**AFIFAH. U. 2021.** *Pengembangan bahan ajar model eliciting activities dengan pendekatan kontekstual terhadap kemampuan pemahaman konsep siswa*. Skripsi. Jurusan Pendidikan Matematika Universitas Peradaban. Sofri Rizka Amalia, M.Pd.

# **ABSTRAK**

Penelitian ini bertujuan untuk mengembangkan dan menghasilkan produk bahan ajar berupa modul model *eliciting activities* dengan pendekatan kontekstual pada materi peluang kelas VIII yang valid, praktis, dan efektif. Penelitian ini dilakukan di MTs Asy-Syifa Padaherang dengan subjek siswa kelas VIII. Penelitian ini menggunakan jenis penelitian *R&D* dengan metode penelitian ADDIE yang terdiri dari tahap *Analyze*, *design*, *development*, *implementation*, dan *evaluation*. Instrumen yang digunakan dalam penelitian ini adalah wawancara, lembar validasi, angket respon dan tes soal. Bahan ajar berupa modul yang dikembangkan melalui tahap validasi ahli materi mencapai skor rata-rata keseluruhan sebesar 4,7 dengan kriteria penilaian “Sangat Valid” dan ahli media mencapai skor rata-rata keseluruhan sebesar 4,6 dengan kriteria penilaian “Sangat Valid”. Hasil uji coba lapangan, berdasarkan uji ketuntasan hasil belajar siswa didapat rata-rata nilai 81,83 dengan presentase ketuntasan melampaui 75% sehingga dikatakan efektif dan hasil dari penyebaran angket respon memperoleh presentase 72,5% dari angket respon guru, serta memperoleh presentase 96,89% dari angket respon siswa termasuk dalam kategori “Sangat Praktis”. Kesimpulan bahwa bahan ajar tersebut valid, praktis dan efektif untuk digunakan sebagai media pembelajaran.

Kata Kunci: Bahan Ajar, *Eliciting Activities*, Kontekstual, Kemampuan Pemahaman Konsep

**AFIFAH. U. 2021.** *Development of eliciting activities model teaching materials with a contextual approach to students' conceptual understanding abilities. Essay. Department of Mathematics Education, University of Civilization.* Sofri Rizka Amalia, M.Pd.

# ***ABSTRACK***

This study aims to develop and produce teaching material products in the form of eliciting activities model modules with a contextual approach to valid, practical, and effective class VIII opportunity materials. This research was conducted at MTs Asy-Syifa Padaherang with the subject of class VIII students. This research uses R&D research with ADDIE research method which consists of Analyze, design, development, implementation, and evaluation stages. The instruments used in this study were interviews, validation sheets, response questionnaires and test questions. Teaching materials in the form of modules developed through the validation stage of material experts achieved an overall average score of 4.7 with the assessment criteria "Very Valid" and media experts achieved an overall average score of 4.6 with the assessment criteria "Very Valid". The results of field trials, based on the completeness test of student learning outcomes, obtained an average score of 81.83 with the percentage of completeness exceeding 75% so that it is said to be effective and the results of the distribution of the response questionnaires obtained a percentage of 72.5% of the teacher's response questionnaire, and obtained a percentage of 96, 89% of the student response questionnaires fall into the “Very Practical” category. The conclusion is that the teaching materials are valid, practical and effective to be used as learning media.

Keywords: Teaching Materials, Eliciting Activities, Contextual, Concept Understanding Ability