**Abstrak**

Iman, nur, 2021, 40217027, *Analisis Sistem Penilaian Kognitif Dalam Pembelajaran Online Di Masa Pandemi SD Negeri Bangbayang 01.* Skripsi. Jurusan Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Bumiayu: Universitas Peradaban Bumiayu. Pembimbing Ujang Khiarusoleh, M.Pd.

Kata kunci: Penilaian kognitif dalam pembelajaran, di masa pandemi

Penelitian ini dilatarbelakangi oleh kesulitan guru mengenai pelaksaanaan penilaian Kognitif dalam proses pembelajaran online. Salah satunya penilaian afektif, psikomotorik dan kognitif. Penelitian ini bertujuan untuk mengetahui sistem penilaian kognitif dalam pembelajaran online dimasa pandemi SD Negeri Bangbayang 01.

Penelitian ini merupakan penelitian deskriptif tidak terstruktur. Sumber data diperoleh dari semua guru kelas SD Bangbayang 01 dengan menggunakan teknik wawancara, observasi dan dokumentasi. Untuk menguji keabsahan data penulis menggunakan taksonomi bloom teknik.

Berdasarkan hasil observasi taksonomi bloom (1956) diatas dan menggunakan instrumen skala observasi taksonomi bloom dapat disimpulkan ternyata di SD Negeri Bangbayang 01 mengalami penurunan pencapian kompetensi penilaian kognitif dilihat dari hasil skala nilai tema 1 dan 2 dikelas 1 dan 2 memperoleh nilai rata-rata 6 dengan kategori “Memenuhi Pencapaian” sedangkan kelas 3, sampai 6 memperoleh nilai hasil rata-rata 8 dengan kategori “Cukup Memenuhi Pencapaian”.

**Abstract**

Iman, Nur, 2021, 40217027, *Analysis of the Cognitive Assessment System in Online Learning During the Pandemic Period at Bangbayang State Elementary School 01.* Thesis. Primary School Teacher Education Department. Faculty of Teacher Training and Education. Bumiayu: Bumiayu Peradaban University. Supervisor Ujang Khiarusoleh, M.Pd.

Keywords: **Cognitive assessment in learning, during the pandemic**

This research is motivated by the difficulties of teachers regarding the implementation of Cognitive assessment in the online learning process. One of them is affective, psychomotor and cognitive assessment. This study aims to determine the cognitive assessment system in online learning during the pandemic at SD Negeri Bangbayang 01

This research is an unstructured descriptive research. Sources of data were obtained from all class teachers of SD Bangbayang 01 by using interview, observation and documentation techniques. To test the validity of the data the author uses bloom’s taxonomy techniques.

Based on the results of Bloom's taxonomic observation (1956) above and using the Bloom's Taxonomy Observation Scale instrument, it can be concluded that in SD Negeri Bangshadow 01 there has been a decline in the achievement of cognitive assessment competencies seen from the results of the theme value scales 1 and 2 in grades 1 and 2 obtaining an average score of 6 with category "Meet the Achievements" while grades 3, to 6 get an average score of 8 with the category "Sufficiently Meets Achievements".