**ABSTRAK**

Arbaningrum, Ditya, 2022, *Analisis Perbedaan Implementasi Manajemen Berbasis Sekolah (MBS) di Sekolah Dasar Islam Ta’allumul Huda Bumiayu dan Sekolah Dasar Negeri Jatisawit 01 Bumiayu,* Program Studi Pendidikan Guru Sekolah Dasar Universitas Peradaban, Dr. Winarto, M.Pd.

Kata kunci : Implementasi, Manajemen Berbasis Sekolah, Sekolah Dasar

 Mutu pendidikan di Indonesia masih dalam kategori rendah, penyebabnya adalah manajemen pendidikan yang sentralistis (terpusat). Menyikapi hal tersebut pemerintah mengimplementasikan manajemen berbasis sekolah (MBS). Setiap sekolah baik swasta maupun negeri bersaing untuk meningkatkan mutu sekolahnya agar dapat menarik minat masyarakat. Tujuan penelitian ini untuk mengetahui perbedaan proses implementasi manajemen berbasis sekolah di SD Islam Ta’allumul Huda Bumiayu dan SD Negeri Jatisawit 01. Jenis penelitian kualitatif dengan pendekatan fenomenologi. Subjek penelitiannya adalah kepala sekolah dan guru. Teknik pengumpulan data yang digunakan adalah observasi, wawancara, dan studi dokumentasi. Keabsahan data menggunakan triangulasi sumber data. Teknik analisis data yaitu reduksi data, penyajian data, dan penarikan kesimpulan. Berdasarkan hasil penelitian disimpulkan bahwa terdapat perbedaan manajemen berbasis sekolah di SD Islam Ta’allumul Huda Bumiayu dan SD Negeri Jatisawit 01 yaitu dalam pengelolaan rekrutmen dan evaluasi kinerja pendidik, pengembangan siswa, serta sumber dana sarana dan prasarana.

***ABSTRACT***

Arbaningrum, Ditya, 2022, *Analysis of Differences in the Implementation of School-Based Management (SBM) in Ta'allumul Huda Bumiayu Islamic Elementary School and Jatisawit 01 Bumiayu State Elementary School,* Elementary School Teacher Education Study Program*,* Peradaban University, Dr. Winarto, M.Pd.

Keyword : Implementation, School Based Management, Elementary School

 The quality of education in Indonesia is still in the low category, the cause is the centralized management of education. In response to this, the government implemented school-based management (SBM). Every school, both private and public, competes to improve the quality of its schools to attract public interest. The purpose of this study was to determine the differences in the implementation process of school-based management at SD Islam Ta'allumul Huda Bumiayu and SD Negeri Jatisawit 01. This type of qualitative research uses a phenomenological approach. The research subjects are principals and teachers. Data collection techniques used are observation, interviews, and documentation studies. The validity of the data using triangulation of data sources. Data analysis techniques are data reduction, data presentation, and drawing conclusions. Based on the results of the study, it was concluded that there were differences in school-based management at SD Islam Ta'allumul Huda Bumiayu and SD Negeri Jatisawit 01, namely in the management of recruitment and evaluation of educator performance, student development, and sources of funds for facilities and infrastructure.