**Abstrak**

**Nastiti, Dwi Egaria.** 2022. *Analisis Peran Budaya Sekolah Untuk Menumbuhkan Karakter Siswa Kelas II SD Negeri Kutamendala 03*. Skripsi. Jurusan Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Peradaban. Yuni Suprapto, M.Pd.

Kata Kunci : **Peran Budaya, Pendidikan Karakter**

Budaya sekolah merupakan sekumpulan kegiatan, tradisi, kebiasaan sehari-hari yang ada disekolah dipraktikan oleh kepala sekolah, guru dan siswa. Permasalahan yang terjadi di kelas II SDN Kutamendala 03 ini ialah masih banyak siswa yang menunjukan sikap menyimpang atau melanggar aturan yang ada disekolah seperti, terlambat datang kesekolah, cara berpakaian tidak sesuai jadwal seragam harian, tugas yang mengerjakan orang tua. Adapun tujuan dari penelitian ini yakni untuk menganalisis kegiatan pembiasaan dan peran budaya sekolah terhadap pembentukan karakter siswa kelas II. Jenis penelitian ini kualitatif dengan menggunakan pendekatan deskriptif. Subjek dilakukan pada 1 orang kepala sekolah, 1 orang guru kelas II, seluruh siswa kelas II. Metode pengumpulan data menggunakan wawancara, observasi, dokumentasi dan angket. Hasil penelitian menunjukan bahwa penilaian angket indikator 1, 76% siswa mampu melaksanakan budaya prestasi, indikator 2 sebanyak 75% siswa mampu melaksanakan budaya membaca, indikator 3 75% siswa mampu menerapkan budaya religius, indikator 4 setara 56% siswa belum sepenuhnya menerapkan budaya disiplin secara teratur, indikator 5 setara 63% siswa mampu menerapkan budaya jujur, indikator 6 setara 74% siswa mampu melaksanakan budaya kerja sama. Hasil ini menunjukan bahwa siswa kelas II SD Negeri kutamendala 03 bahwa telah nampak adanya perubahan sikap dan perilaku pada siswayang telah diberikan guru, sehingga perlu adanya kerjasama baik antara guru dan siswa.

**Abstract**

**Nastiti, Dwi Egaria.** 2022. *Analysis of the Role of School Culture to Grow the Character of Class II Students at SD Negeri Kutamendala 03*.Essay. Primary School Teacher Education Department. Faculty of Teacher Training and Education. Peradaban University. Yuni Suprapto, M.Pd.

*Keyword :* **Role Culturw, Character Building**

School culture is a collection of activities, traditions, daily habits that exist in schools that are practiced by principals, teachers and students. The problem that occurs in class II SDN Kutamendala 03 is that there are still many students who show deviant attitudes or violate existing rules at school such as being late for school, how to dress not according to the daily uniform schedule, tasks that parents do. The purpose of this research is to analyze habituation activities and the role of school culture on the character building of second grade students. This type of research is qualitative using a descriptive approach. The subject was carried out on 1 principal, 1 teacher for class II, all students in class II. Methods of data collection using interviews, observation, documentation and questionnaires. The results showed that the indicator questionnaire assessment of 1.76% of students was able to implement a culture of achievement, indicator 2 as many as 75% of students were able to implement a reading culture, indicator 3 75% of students were able to apply religious culture, indicator 4 was equivalent to 56% of students who had not fully implemented a culture of discipline. regularly, indicator 5 is equivalent to 63% of students being able to implement a culture of honesty, indicator 6 is equivalent to 74% of students being able to implement a culture of cooperation. These results indicate that the second grade students of SD Negeri Kutamendala 03 have seen changes in attitudes and behavior in students who have been given by the teacher, so there needs to be good cooperation between teachers and students.