# ABSTRAK

**AMANDA, IHDYA PUTRI.** 2022. *Penanaman Nilai – Nilai Pendidikan Karakter Usia Sekolah Dasar Di Pondok Pesantren Nurul Huda.* Skripsi. Program Studi Pendidikan Guru Sekolah Dasar Universitas Peradaban. Yuni Suprapto, M.Pd

**Kata Kunci:** pendidikan karakter, pondok pesantren

Penelitian ini dilatar belakangi dengan mengetahui dan menganalisis Penanaman Nilai-Nilai Pendidikan Karakter Usia Sekolah Dasar Di Pondok Pesantren Nurul Huda. Tujuan penelitian ini adalah untuk mengetahui dan menganalisa penanaman pendidikan karakter untuk santri usia sekolah dasar yang ada di Pondok Pesantren Nurul Huda. Jenis penelitian ini adalah kualitatif, dengan subjeknya pengasuh, pengurus, dan penanggung jawab Pondok Pesantren Nurul Huda. Teknik pengumpulan data menggunakan observasi, wawancara, dan dokumentasi. Teknik analisis data menggunakan reduksi data, display data, dan kesimpulan. Hasil penelitian menunjukkan bahwapenanaman pendidikan karakter di Pondok Pesantren Nurul Huda Pesanggrahan terdiri dari nilai – nilai pendidikan karakter yang meliputi religius, jujur, disiplin, mandiri, nasionalis, bersahabat dan komunikatif, peduli lingkungan dan tanggung jawab. Nilai karakter tersebut ditanamkan melalui peraturan yang ada di Pondok Pesantren Nurul yang meliputi nilai religius wajib melaksanakan shalat berjama’ah, nilai kejujuran dengan selalu berkata jujur, nilai kedisiplinan santri selalu berpakaian rapi dan berkopyah, nilai kemandirian santri dilarang hoshob, nilai nasionalis santri selalu menggunakan bahasa “krama inggil”, nilai bersahabat dan komunikatif santri selalu berbahasa krama sebagai bahasa sehari – hari, nilai peduli lingkungan santri melaksanakan piket harian, nilai tanggung jawab santri menjaga kebersihan pondok. Dari analisis penanaman nilai – nilai pendidikan karakter santri usia sekolah dasar di Pondok Pesantren Nurul Huda yang diterapkan pada peraturan Pondok Pesantren Nurul Huda secara umum santri dapat mengikuti seluruh peraturan yang ada di Pondok Pesantren Nurul Huda dengan baik.

# ABSTRACT

**AMANDA, IHDYA PUTRI.** 2022.*Instilling Character Education Values for Elementary School Age in Nurul Huda Islamic Boarding Schools*. Thesis. Civilization University Elementary School Teacher Education Study Program. Yuni Suprapto, M.Pd

***Keywords:*** *character education, Islamic boarding school*

*This research is motivated by knowing and analyzing the instilling of Character Education Values ​​for Elementary School Age in the Nurul Huda Islamic Boarding School. The purpose of this study was to determine and analyze the cultivation of character education for students of elementary school age at the Nurul Huda Islamic Boarding School. This type of research is qualitative, with the subject being caregivers, administrators, and the person in charge of the Nurul Huda Islamic Boarding School. Data collection techniques using observation, interviews, and documentation. The data analysis technique uses data reduction, data display, and conclusions. The results showed that the planting of character education at the Nurul Huda Islamic Boarding School consists of character education values ​​which include religious, honest, disciplined, independent, nationalist, friendly and communicative, caring for the environment and responsibility. The character values ​​are instilled through the existing regulations at the Nurul Islamic Boarding School which include the religious value of having to pray in congregation, the value of honesty by always telling the truth, the discipline value of students always being neatly dressed and wearing a copy, the value of independence of students is prohibited from hoshob, the nationalist value of students always using the language of "krama inggil", the friendly and communicative value of students always speak manners as a daily language, the value of caring for the environment for students to carry out daily picket, the value of the responsibility of students to maintain the cleanliness of the cottage. From the analysis of the inculcation of character education values ​​for elementary school-age students at the Nurul Huda Islamic Boarding School which is applied to the regulations of the Nurul Huda Islamic Boarding School, in general, the students can follow all the regulations at the Nurul Huda Islamic Boarding School well.*