**ABSTRAK**

Setianingrum, Putri Alviani. 2023 . *Pengaruh Dongeng Berbantuan Role Play Terhadap Karakter Siswa Kelas IV SD Muhammadiyah Bumiayu*. Skripsi. Jurusan Pendidikan Guru Sekolah Dasar. Fakultas Keguruan Dan Ilmu Pendidikan. Universitas Peradaban. **Yuni Suprapto, M. Pd.**

**Kata Kunci** : Dongeng Berbantuan *Role Play*, Karakter.

Penelitian ini di latar belakangi oleh kurang pendidikan karakter yang dimiliki siswa seperti kurangnya bersikap sopan terhadap orang lain, mengejek teman, merokok, dan lain-lain. Penelitian ini dilaksanakan di bulan Agustus 2023 dengan subjek penelitian yaitu kelas IV yang berjumlah 26 siswa, tujuan penelitian ini untuk mengetahui ada tidaknya pengaruh penggunaan dongeng berbantuan *role play*. Penelitian ini menggunakan metode kuantitatif dengan pendekatan pre-exsperimental dengan design *One-Group Pretest-Posttest.* Analisis data dalam penelitian ini menggunakan uji Regresi Liner Sederhana dan Paired Sampel T-test dengan diperoleh hasil uji regresi Sig. 0.00 berdasarkan uji hipotesis tersebut di dapatkan nilai Sig. 0,000 < 0,05 dari hasil tersebut berarti $H\_{0}$ di tolak $H\_{1}$diterima dapat di nyatakan metode dongeng berbantuan *role play* berpengaruh terhadap karakter siswa kelas IV SD Muhammadiyah Bumiayu. Sedangkan Uji Paired Sampel T-test memperoleh hasil 0,000 < 0,05 memperoleh rata rata artinya terdapat perbedaan dengan uji Paired sampel T test dengan diperoleh hasil uji regresi Sig. 0.00 dan di peroleh rata-rata (Mean) dari uji paired sampel T-test sebelum di beri perlakuan sebesar 58,9% dan rata-rata sesudah di beri perlakuan sebesar 81,6% berarti mengalami perbedaan rata-rata sebesar 22,7%, berdasarkan kedua uji hipotesis tersebut di dapatkan nilai Sig. 0,000 > 0,05 dari hasil tersebut berarti$ H\_{0}$ di tolak $H\_{1}$ diterima dapat di nyatakan Dongeng berbantuan *role play* berpengaruh terhadap karakter siswa dan adanya perbedaan pada karakter siswa kelas IV SD Muhammadiyah Bumiayu.

*ABSTRACT*

Setianingrum, Putri Alviani.2023 .The Effect of Fairy Tales Assisted by Role Play on the Character of Fourth Grade Students of SD Muhammadiyah Bumiayu. Thesis. Departement of Elementary School Teacher Education. University of Peradaban **Yuni Suprapto,M.Pd.**

Keywords : Role Play Assisted Storytelling, Characters.

This study is motivated by the lack of character education owned by students such as lack of being polite to other, mocking friends, smoking, and others. This research was conducted in August 2023 with the research subject being class IV which amounted to 26 students, the purpose of this study was to determine whether or not there was an effect of using role play-assisted fairy tales. This study used a quantitative method with a pre-exsperimental approach with a One-Group Pretest-Posttest Design. Data analysis in this study used Simple Linier Regression test and Paired Sample T-test with regression test results obtained Sig 0,000 based on the hypothesis test obtained a Sig value 0,000 > ,05 from these results means that it is rejected, it can be stated that the fairy tale method assisted by role play has an effect on the character of fourth grade studens at SD Muhammadiyah Bumiayu. Whike the Paired Sample T-test obtained the results of 0,000 > 0,05 obtained the average means that there iss an difference in the Paired Sample T-test with the Regression test results obtained Sig 0,00 and obtained the average (Mean) of the Paired Sample T-test before treatment of 58,9% and the average after treatment of 81,6% means an average difference of 22.7%,based on the two hypothesis tests obtained the value Sig. 0.000>0.05 from these results means that $H\_{0}$ rejected $H\_{1}$ is accepted can be stated Fairy tales assisted by role play have an effect on student character and there is an difference in the character of fourth grade students at SD Muhammadiyah Bumiayu.