



**THE USE OF CONTEXTUAL MODEL ON READING
COMPREHENSION AT THE ELEVENTH GRADE STUDENTS
OF MADRASAH ALIYAH PEKUNCEN BANYUMAS
IN THE ACADEMIC YEAR 2018/2019**

A THESIS

Submitted in Partial Fulfilment of the Requirements

for Sarjana Pendidikan Degree

by

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**EDUCATION SCIENCES AND TEACHERS' TRAINING FACULTY
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STATEMENT

I hereby certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Opinions or findings or others in this thesis are quoted with respect to ethical standard.

Bumiayu, September 25th, 2018



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MOTTO

Bismillah Success.. Aminnnn

DEDICATION

This thesis is dedicated to:

1. My beloved parents, Mr. Riyanto and the late Mrs. Sulimah.
2. My lovely sisters, Lili Agustiningih, Novi Tri Septiani and Sendi Febriani.
3. My lovely advisor, Mr. Moh Ilhami Hakim, S.S., M.Pd.
4. All of my lecturers of Peradaban University Bumiayu, especially the lecturers of English Education Study Program.
5. All of my great friends of English Education Study Program in the academic year 2014.
6. All of my family.

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The writer believes that there are many weaknesses in this thesis. Therefore, the writer welcomes critics and suggestions to improve the writer further writing. The writer hopes that this thesis will be useful or anyone, especially the students of Peradaban University.

Bumiayu, September 25th, 2018
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ABSTRACT

Oktiyaningsih, Ika. 2018. *The Use of Contextual Model on Reading Comprehension for the Eleventh Grade Students at Madrasah Aliyah Pekuncen Banyumas in the Academic Year 2018/2019*. A Thesis. English Education Study Program of Educational Sciences and Teachers' Training Faculty Peradaban University. Moh. Ilhami Hakim, S.S, M.Pd.

Key Words: contextual teaching and learning, reading comprehension, Madrasah Aliyah Pekuncen

The objective of the study is to describe the use of contextual teaching and learning model on reading comprehension for the eleventh grade students of madrasah aliyah muhammadiyah at pekuncen banyumas in the academic year 2018/2019. This is a descriptive qualitative study. The techniques of data collection were observation, interview and documentation. The writer interviewed the teacher and the eleventh grade students of Madrasah Aliyah at Pekuncen Banyumas. The observation is conducted by the researcher during the teaching and learning process in the class. The researcher could elaborate the use of contextual teaching and learning in teaching reading by the English teacher in eleventh grade. The participants of the study were the students of Madrasah Aliyah at Pekuncen Banyumas. They were purposefully assigned as the sample of the study. The researcher found that the English teacher teach students reading based on contextual teaching and learning model. The students teaching and learning process in using contextual teaching and learning. It made enjoy and feel comfort in studies English especially in reading. It also helped the students to be more active and enthusiast to increase their ability in pronounce the words, so it was easier for them to read many kinds of texts.

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