

CHAPTER V

CONCLUSION AND SUGGESTION

In the last chapter, the writer draws a conclusion after conducting observation and interview. The conclusion was drawn to answer the research question which was mentioned in chapter I. In addition, the writer also gave a number of suggestions related to this result of the research.

A. Conclusion

Based on the research, the result is that (observation, interview or documentation analysis), the researcher concludes that CTL in the students' point of view is very interesting and makes them fun, it is not boring because the learning activity and the topic are based on the real life situation and it is related to students' experience. Therefore, it has a positive contribution in learning to read comprehension. In addition, students feel happy because they have the opportunity to discuss and ask some questions about the topic of discussion that the teacher brings.

The CTL opens up our minds about the main of teaching learning activity. It makes the teacher consider how the students get the knowledge and how to make them use their knowledge in real life situation well. So, through this study the teacher creates the physical characteristic learning in the teaching learning activity. The students are easy to relate what they study to their experience

or their knowledge because the topic is suitable for their life, it also can deliver their opinion.

Based on students' response, they were interested during teaching and learning process in using contextual teaching and learning. It made the students enjoy and comfort to study English especially in reading. It also helped the students more active and enthusiastic to increase their ability in pronounce the words, so they easier to read many kinds of texts.

Therefore, contextual teaching and learning model was good to increase students' reading achievement and it was suggested to be used in teaching reading, especially at eleventh grade students of Madrasah Aliyah at Pekuncen Banyumas.

B. Suggestion

After the writer carried out the study, the writer would like to give some suggestions related to this result of study.

1. To the Students

The suggestion from this research was for English students. The students must to learn more about vocabulary, so that it can facilitate students in understanding and improving reading skills.

2. To The Teacher

The suggestion from this research was for English teacher. The writer suggested that the use of Contextual teaching and learning model in teaching

reading could give a variation in teaching and learning process, so it gave a positive progress on the students' reading achievement.

3. To the Next Researcher

The researcher realized that this research was far away from the perfectness; therefore it is suggested for the next researchers who will conduct the similar area of research, which is using use of Contextual teaching and learning model. The next researchers can give any improvements, especially in the research model. The researcher suggested for next researchers to conduct this model at different levels of students and investigate the use of this model on other language skill and components such as vocabulary and speaking. The researcher also suggested for next researchers to conduct this model with larger sample to make the data more valid because in this research the researcher have few sample.

The writer hopes this research can inspire to the next researchers who want to conduct a research about descriptive study, especially of the use contextual model on reading comprehension for eleventh grade students and this research can be used as a reference.

