Appendix 1

Nomor   : 629/UM.2/K.LPPM.061042/VII/2018
Hal   : Permohonan pelaksanaan penelitian

Yth. Kepala Kesbangpol Kabupaten Banyumas
di
   Tempat

Assalamu'alaikum Wr. Wb.

Dengan Hormat,
Sehubungan dengan rencana penelitian untuk Tugas Akhir (Skripsi) mahasiswa
Universitas Peradaban tersebut di bawah ini:

Nama	:	**Ika Oktiyaningsih**
NIM	:	**40114015**
Program Studi	:	**Pendidikan Bahasa Inggris**
Judul Skripsi	:	**The Use Of Contextual Teaching and Learning Model on Reading Comprehension for the Eleventh Grade Students of Madrasah Aliyah School at Pekuncen Banyumas in the Academic Year 2018/2019**
Lokasi	:	**MA Muhammadiyah dan MA Ar-Ridlo , Pekuncen**
Waktu	:	**Juli - Agustus 2018**

Untuk keperluan tersebut di atas, mohon izin mengadakan penelitian di Sekolah
yang Bapak/Ibu pimpin dan hasil penelitian hanya digunakan sebagai laporan
Tugas Akhir (Skripsi).
Demikian surat permohonan ini kami sampaikan, atas perhatian Bapak/Ibu kami
mengucapkan terimakasih.

Wassalamu'alaikum Wr. Wb.

Bumiayu, 21 Juli 2018
Hormat kami,
Ketua LPPM Universitas Peradaban

Umi Chabibatus Zahro, M.Pd.I

Tembusan:
Arsip

Appendix 2

SURAT REKOMENDASI IJIN PENELITIAN
Nomor : 070. / 665 / VII / 2018

I. Dasar
1. Peraturan Menteri Dalam Negeri Republik Indonesia Nomor 64 Tahun 2011 Tanggal 20 Desember 2011 Tentang Penerbitan Rekomendasi Penelitian
2. Surat Gubernur Jawa Tengah No. 070.1/265 Tanggal 20 Pebruari 2004 Perihal Penyederhanaan Prosedur Ijin Penelitian, Riset, KKN, PKL;
3. Peraturan Daerah Kabupaten Banyumas Nomor 27 Tahun 2009 tentang Pembentukan, Susunan Organisasi dan Tata Kerja Lembaga Teknis Daerah Kabupaten Banyumas.

II. Membaca : Surat dari a.n. Ketua LPPM Universitas Peradaban Nomor : 629/UM.2/K.LPPM.061042/VII/2018 Tanggal 21 JULI Perihal : **Permohonan Ijin Penelitian**

Pertimbangan : Bahwa kebijakan mengenai sesuatu kegiatan ilmiah dan pengabdian kepada masyarakat perlu dibantu pengabdiannya.

IV. Yang bertanda tangan di bawah ini Kepala Kantor Kesatuan Bangsa Dan Politik Kabupaten Banyumas, menyatakan tidak keberatan atas pelaksanaan sesuatu kegiatan ilmiah dan pengabdian kepada masyarakat dalam wilayah yang dilakukan oleh :

Nama	:	IKA OKTIYANINGSIH
Alamat	:	Kranggan Rt 004 Rw 001 Kec.Pekuncen Kab.Banyumas
Pekerjaan	:	Mahasiswa
Kebangsaan	:	Indonesia
Judul Penelitian	:	**THE USE OF CONTEXTUAL TEACHING AND LEARNING MODEL ON READING COMPREHENSION FOR THE ELEVENTH GRADE STUDENTS OF MADRASAH ALIYAH AT PEKUNCEN BANYUMAS IN THE ACADEMIC YEAR 2018/2019**
Bidang	:	Pendidikan Bahasa Inggris
Lokasi Penelitian	:	MA Muhammadiyah dan MA Ar-Ridlo, Pekuncen
Lama Berlaku	:	3 (Tiga) bulan
Pengikut	:	-
Penanggung Jawab	:	Umi Chabibatus Zehro, M.Pd.I

DENGAN KETENTUAN SEBAGAI BERIKUT :
1. Pelaksanaan kegiatan dimaksud tidak dilaksanakan untuk tujuan lain yang dapat berakibat melakukan tindakan pelanggaran terhadap peraturan perundang-undangan yang berlaku
2. Sebelum melaksanakan kegiatan dimaksud, terlebih dahulu melaporkan kepada kepala wilayah yang ditunjuk dari pejabat yang berwenang;
3. Mentaati segala ketentuan dan peraturan-peraturan yang berlaku, juga petunjuk-petunjuk dari pejabat berwenang;
4. Apabila masa berlaku Surat Rekomendasi ini sudah berakhir, sedang pelaksanaan kegiatan belum selesai perpanjangan waktu harus diajukan kepada instansi pemohon;
5. *Setelah selesai pelaksanaan kegiatan dimaksud menyerahkan hasilnya kepada kepala Kesbangpol Kabupaten Banyumas.*

DIKELUARKAN DI : PURWOKERTO
PADA TANGGAL : 23 JULI 2018

An. KEPALA KANTOR KESBANGPOL
KABUPATEN BANYUMAS
KASI POLITIK DAN KEWASPADAAN NASIONAL

MOHAMAD NUR ADI PUTRA
Penata TK.s

TEMBUSAN : Kepada Yth :

Appendix 3

SURAT IZIN PENELITIAN
Nomor : 070.1/ 1031 / VII / 2018

I.   Membaca   :   1.   Surat dari Ketua LPPM Universitas Peradaban
nomor : 629/UM.2/K.LPPM.061042/VIII/2018, Tanggal: 09 Juli 2018, Perihal: Ijin Penelitian

2.   Surat Rekomendasi Penelitian Kepala Kantor Kesbangpol Kabupaten Banyumas
nomor : 070.1/629/VII/2018, Tanggal : 23 Juli 2018

II.   Menimbang   :   Bahwa kebijaksanaan mengenai sesuatu kegiatan ilmiah dan pengabdian kepada masyarakat perlu dibantu pelaksanaannya.

III.   Memberikan izin kepada :

1.   Nama   :   **IKA OKTIYANINGSIH**

2.   Alamat   :   Kranggan RT 004 RW 001 Kecamatan Pekuncen

3.   Pekerjaan   :   Mahasiswa

4.   Judul Penelitian   :   THE USE OF CONTEXTUAL TEACHING AND LEARNING MODEL ON READING COMPREHENSION FOR THE ELEVENTH GREAT STUDENT OF MADRASAH ALIYAH AT PEKUNCEN BANYUMAS IN THE ACADEMIC YEAR 2018/2019

5.   Bidang   :   Pendidikan Bahasa Inggris

6.   Lokasi Penelitian   :   MA Muhammadiyah dan MA Ar-Ridlo Pekuncen

7.   Lama Berlaku   :   3 bulan (23 Juli 2018 s/d 23 Oktober 2018)

8.   Penanggung Jawab   :   **Umi Chsbibatus Zahro, M.Pd.I**

9.   Pengikut   :   -

IV.   Untuk melaksanakan kegiatan ilmiah dan pengabdian kepada masyarakat di wilayah Kabupaten Banyumas dengan ketentuan sebagai berikut :

a.   Pelaksanaan kegiatan dimaksud tidak dilaksanakan untuk tujuan lain yang dapat berakibat melakukan tindakan pelanggaran terhadap peraturan perundang-undangan yang berlaku.

b.   Sebelum melaksanakan kegiatan dimaksud, terlebih dahulu melaporkan kepada wilayah setempat.

c.   Mentaati segala ketentuan dan peraturan-peraturan yang berlaku juga petunjuk-petunjuk dari pejabat pemerintah yang berwenang.

d.   Apabila masa berlaku Surat Izin Penelitian sudah berakhir, sedangkan pelaksanaan kegiatan belum selesai, perpanjangan waktu harus diajukan kepada instansi pemohon.

e.   Setelah selesai pelaksanaan kegiatan dimaksud menyerahkan hasilnya kepada Bappedalitbang Kabupaten Banyumas Up. Bidang Perencanaan, Pengendalian dan Litbang pada Bappedalitbang Kabupaten Banyumas.

DIKELUARKAN DI   :   PURWOKERTO
PADA TANGGAL   :   23 Juli 2018

An. KEPALA BAPPEDALITBANG KABUPATEN BANYUMAS
Kepala Bidang Perencanaan, Pengendalian dan Litbang
Ub. Kasubid Penelitian dan Pengembangan

JOKO NOVA ARIANTO, ST., MPA.
Penata Tk. I
NIP. 19791101 200502 1 006

TEMBUSAN   disampaikan kepada Yth. :

1.   BUPATI BANYUMAS;
2.   Ketua LPPM Universitas Peradaban
3.   Kepala Kementrian Agama Kabupaten Banyumas;
4.   Kepala MA Muhammadiyah Pekuncen Kabupaten Banyumas;

Appendix 4

KEMENTERIAN AGAMA REPUBLIK INDONESIA
KANTOR KEMENTERIAN AGAMA KABUPATEN BANYUMAS

Jl. Mayjen D.I. Panjaitan No. 1 Purwokerto – Banyumas 53141
Telepon. (0281) 636068 (0281) 640818 (0281) 637178 (0281) 628248 Fax (0281) 636220
E-mail : mapenda.banyumas2@gmail.com Website : mapenda.banyumas@blogspot.co.id

SURAT IZIN PENELITIAN /RISET/SURVEY
Nomor : B-2557/Kk.11.02/2/PP.00/07/2018

I. Menunjuk surat Ketua LPPM Universitas Peradaban No. 629/UM.2/K.LPPM.051042/VII/2018 tanggal 9 Juli 2018 hal Surat Izin Penelitian.

II. Kepala Kantor Kementerian Agama Kabupaten Banyumas memberikan izin pelaksanaan penelitian yang dilaksanakan oleh :

1.	N a m a	: IKA OKTIYANINGSIH
2.	Alamat	: Kranggan RT 004 RW 001 Kec. Pekuncen Kab. Banyumas
3.	Pekerjaan	: Mahasiswa
4.	Prodi	: Pendidikan Bahasa Inggris
5.	Maksud Tujuan	: Penelitian berjudul "THE USE OF CONTEXTUAL TEACHING AND LEARNING MODEL ON READING COMPREHENSION FOR THE ELEVENTH GREAT STUDENT OF MADRASAH ALIYAH AT PEKUNCEN BANYUMAS IN THE ACADEMIC YEAR 2018/2019 "
6.	Lokasi	: MA Muhammadiyah Pekuncen dan MA Ar Ridlo Pekuncen Kab. Banyumas

III. DENGAN KETENTUAN:

a   Pelaksanaan penelitian tidak disalahgunakan untuk tujuan tertentu yang dapat mengganggu kestabilan pemerintah;

b   Wajib mentaati peraturan, tata tertib dan norma-norma yang berlaku di lokasi penelitian;

c   Sebelum melaksanakan penelitian/riset/survey, berhubungan dahulu dengan pimpinan instansi setempat;

d   Setelah selesai melaksanakan penelitian/riset/survey menyerahkan hasilnya kepada Kepala Kantor Kementerian Agama Kabupaten Banyumas.

IV. WAKTU   27 Juli-27 Oktober 2018

V. Kepada yang berkepentingan untuk maklum dan mohon bantuan seperlunya.

DIKELUARKAN DI   : PURWOKERTO
PADA TANGGAL   : 27 Juli 2018

a n. Kepala a.
Kasi Pendidikan Madrasah

H. Ibnu Asaddudin, S.Ag, M.Pd
NIP. 19720808 199303 1 005

TEMBUSAN :
1. Kepala Kantor Kementerian Agama Kabupaten Banyumas;
2. Kepala MA Muhammadiyah Pekuncen;
3. MA Ar Ridlo Pekuncen

Appendix 5

PIMPINAN DAERAH MUHAMMADIYAH BANYUMAS
MAJELIS PENDIDIKAN DASAR DAN MENENGAH
MADRASAH ALIYAH MUHAMMADIYAH PEKUNCEN
Terakreditasi "B"
Alamat : Kranggan Kec. Pekuncen Kab. Banyumas HP 082138700126
E-mail : mampekuncen@yahoo.co.id

SURAT KETERANGAN
No : 70/III.A/AU/F/2018

Yang bertanda tangan di bawah ini, Kepala MA Muhammadiyah Pekuncen Kab. Banyumas menerangkan bahwa :

Nama	: IKA OKTIYANINGSIH
Alamat	: Kranggan RT 04 RW 01 Kec. Pekuncen Kab. Banyumas
Pekerjaan	: Mahasiswa
Perguruan tinggi	: Universitas Peradaban
Prodi	: Pendidikan Bahasa Inggris
NIM	: 40114015

Telah melaksanakan penelitian dengan judul " THE USE OF CONTEXTUAL TEACHING AND LEARNING MODEL ON READING COMPREHENSION FOR THE ELEVENTH GREAT STUDENT OF MADRASAH ALIYAH AT PEKUNCEN BANYUMAS IN THE ACADEMIC YEAR 2018/2019" di MA Muhammadiyah Pekuncen pada tanggal 2 dan 4 Agustus 2018.

Demikian surat keterangan ini dibuat dengan sebenar-benarnya.

Pekuncen, 04 Agustus 2018
Kepala MA Muhammadiyah Pekuncen

Suprayogi, S.E

Appendix 6

YAYASAN AR-RIDLO
AKTE NOTARIS Hj. IMAROTUN NOOR HAYATI, SH. NO. 66 / 2015
MADRASAH ALIYAH AR-RIDLO PEKUNCEN
(TERAKREDITASI B)
Jl. Raya Ajibarang – Tegal Km 10 Kec. Pekuncen Kab. Banyumas 53164 Hp. 085647944531

SURAT KETERANGAN
Nomor : 013/MA Ar-Ridlo/VIII/2018

Yang bertanda tangan di bawah ini:

Nama   : **Balqis Fadillah, M.Pd**

Alamat   : Jl. Raya Ajibarang-Tegal km.10, Kranggan, Kec.Pekuncen, Kab. Banyumas

Jabatan   : Kepala MA Ar-Ridlo Pekuncen

Menerangkan dengan sebenarnya bahwa :

Nama   : **Ika Oktiyaningsih**

Fakultas   : Keguruan dan Ilmu Pendidikan

Jurusan   : Pendidikan Bahasa Inggris

Adalah benar-benar telah melaksanakan penelitian di MA Ar-Ridlo Pekuncen tahun pelajaran 2018/2019 pada hari Jum'at tanggal 03 Agustus 2018 dalam rangka penyusunan skripsi dengan judul:
" The Use of Contextual Teaching Learning Model on Reading Comprehension for Eleventh Grade Students of Madrasah Aliyah at Pekuncen Banyumas in the Academic Year 2018/2019".
Demikian surat keterangan ini kami buat dengan sebenarnya, dan untuk dipergunakan sebagaimana mestinya.

Pekuncen, 06 Agustus 2018
Kepala Madrasah

Balqis Fadillah, M.Pd
NIP.

Appendix 7

Appendix 7

RESEARCH SCHEDULE

No	Activity	Dec-17 Week				Jan-18 Week				Feb-18 Week				Mar-18 Week				Apr-18 Week				May-18 Week				Jun-18 Week				Jul-18 Week				Aug-18 Week				Sep-18 Week			
		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
1	Preparing and Revising Thesis Proposal																																								
2	Guiding With Advisor																																								
3	Proposal Seminar																																								
4	Proposal Revision																																								
5	Collecting the Data																																								
6	Analyzing the Data																																								
7	Presenting the Finding																																								
8	Thesis Examination																																								
9	Thesis Revision																																								

Note: ■ The activities in every week of the month.

Bumiayu, 25th September 2018

IKA OKTIVANINGSIH
40114015

RESEARCH SUBJECT AT MAM PEKUNCEN

NO	NAME
1.	Ade Irwan C
2.	Agus Rifaldi
3.	Alif Maulana
4.	Brian Sulistiono
5.	Desi Amalia P
5.	Diah Tri Lestari
7.	Dita Siviani
8.	Eka Yuliani
9.	Endah Sulis P
10.	Fadil Muhammad
11.	Fadilah Oktaviani
12.	Fajar Ilhami
13.	Familda
14.	Fara Marestiani
15.	Masanah M
16.	Muslikhatul laila
17.	Novita Dwi R
18.	Nurul Jannah
19.	Okti Ma'rifatul J
20.	Putri Agustina N
21.	Putri Haya A
22.	Rizkiyana
23.	Setianingsih
24.	Sofia Asti W
25.	Teguh Bagus Ilhami
26.	Yoga Solehuda

Appendix 9

RESEARCH SUBJECT AT MA AR-RIDLO PEKUNCEN

NO	NAME
1.	Afif M. Abdilah
2.	Arman Hidayat
3.	Esti Fadilah
4.	Fita Harliana Utami
5.	Hakan Al Faris
5.	Inayatul Maghfiroh
7.	Iqbal Al Faqih
8.	Irfan Abdillah
9.	Istiqomah Nurul Laeli
10.	Khasanatul Mubaroyah
11.	Khayati Oktavia
12.	Mila Bantul Asfia
13.	Moersito Al Ghifany
14.	Muhammad Azkal Azkiya
15.	Muhammad Bagir
16.	Muhammad Fadli Mubarok
17.	Muhammad Imam Farid
18.	Muhammad Mufid Riziq
19.	Nabila Ma'rifatun Nisa
20.	Oktiana Lutfi Nadila
21.	Putriana Febi Kusumawati
22.	Rizal Maghfurlloh
23.	Robi Afina
24.	Robi Maulana

Appendix 10

THE GUIDELINES OF OBSERVATION

Name :

Day and date :

Place :

No.	Questions	Yes	No
1.	The teacher opened the lesson well good and cheerfully		
2.	Before the teacher explains the material based on the topic or theme they repeat the material that has been taught.		
3.	Students ask the teachers about vocabulary that they do not understand the topic.		
4.	Teacher answer students' questions.		
5.	Teacher gives assignments and discusses the task in the classroom together.		
6.	The teacher make the students understand the words and ask them to explain the words.		
7.	The teacher use contextual teaching and learning model to teach in reading comprehension		
8.	The teacher check whether the students have performed the task well successfully		

Appendix 11

THE RESULT OF OBSERVATION

Name   : Mrs. Yuyun

Day and date   : Thursday 3rd, 2018

Place   : Madrasah Aliyah Muhammadiyah Pekuncen

No.	Questions	Yes	No
1.	The teacher opened the lesson well good and cheerfully	✓	
2.	Before the teacher explains the material based on the topic or theme they repeat the material that has been taught.	✓	
3.	Students ask the teachers about vocabulary that they do not understand the topic.	✓	
4.	Teacher answer students' questions.	✓	
5.	Teacher gives assignments and discusses the task in the classroom together.	✓	
6.	The teacher make the students understand the words and ask them to explain the words.	✓	
7.	The teacher use contextual teaching and learning model to teach in reading comprehension	✓	
8.	The teacher check whether the students have performed the task well successfully	✓	

Appendix 12

THE RESULT OF OBSERVATION

Name   : Mrs. Ani

Day and date   : Friday 4th, 2018

Place   : Madrasah Aliyah Ar-Ridlo Pekuncen

No.	Questions	Yes	No
1.	The teacher opened the lesson well good and cheerfully	✓	
2.	Before the teacher explains the material based on the topic or theme they repeat the material that has been taught.	✓	
3.	Students ask the teachers about vocabulary that they do not understand the topic.	✓	
4.	Teacher answer students' questions.	✓	
5.	Teacher gives assignments and discusses the task in the classroom together.	✓	
6.	The teacher make the students understand the words and ask them to explain the words.	✓	
7.	The teacher use contextual teaching and learning model to teach in reading comprehension	✓	
8.	The teacher check whether the students have performed the task well successfully	✓	

Appendix 13

THE GUIDELINES FOR INTERVIEW FOR TEACHER

Name :   Time   :

Date   :   Place :

No.	Questions	Answer
1.	What kind of learning model do you apply during teaching reading?	
2.	What are the steps do you take in applying learning model?	
3.	How is the classroom condition in conducting reading comprehension using CTL model?	
4.	What are the obstacles do you find during teaching and learning process used CTL model?	
5.	How the students' skills in understanding the material are used CTL model?	
6.	How is students' achievement after applying CTL model?	
7.	Do the students ever complain about the application of CTL model?	

THE RESULT INTERVIEW FOR TEACHER

Name : Mrs.yuyun   Time : 08.00 am

Date : August 2nd , 2018   Place : MAM Pekuncen

No.	Questions	Answer
1.	What kind of learning model do you apply during teaching reading?	When I teach the students in class sometimes I use the contextual teaching and learning model because I think it has release with the real examples it is the easy to students for understand the materials.
2.	What are the steps do you take in applying learning model?	When I use the contextual teaching learning for teaching the reading sometimes I try to find examples of the pictures, that has release with a title of the text when I talk about descriptive text of course I try to give a pictures which still has to do with that theme, if we describe the ad version to warm up, for example we mention the physical characteristics in the picture we just show the text.
3.	How is the classroom condition in conducting reading comprehension using CTL model?	I think when I use the model the class is more conducive , more extractive when using that model, students may focus directly on what we show. Students focus more attention. When for

		example, a pictures is shown which will be related to the text reading, the students will more focuses.
4.	What are the obstacles do you find during teaching and learning process used CTL model?	When I give the text those who use abstract verbs, such as corruption, sometimes we find it difficult to find real examples to show students, at least helping students to think more, that's an example of people who commit corruption. Can't be a direct example based on the theme that we will learn.
5.	How the students' skills in understanding the material are used CTL model?	Maybe they get more vocab .easer to remember when the teacher gives reading texts with the real picture even more profitable, more simple students in understanding their vocabulary can immediately know, like that more vocabulary is absorbed.
6.	How is students' achievement after applying CTL model?	Strong vocabulary mastery
7.	Do the students ever complain about the application of CTL model?	No. because students don't know what model the teacher uses to teach. They only know there are materials and the teacher teaches. Students don't know what teacher uses the model, and they are not compline and they enjoy it for teaching learning process.

THE RESULT INTERVIEW FOR TEACHER

Name : Mrs.ani   Time   : 10.00 am

Date   : Friday 3rd, 2018   Place   : MA A-Ridlo Pekuncen

No.	Questions	Answer
1.	What kind of learning model do you apply during teaching reading?	Especially I use some model that I apply during teaching model
2.	What are the steps do you take in applying learning model?	There are some step when I teach in the classroom first perception, and then body I explain the materials and the last one is closing
3.	How is the classroom condition in conducting reading comprehension using CTL model?	Sometimes there is a class who are understand who I mean but sometimes the students are still passive
4.	What are the obstacles do you find during teaching and learning process used CTL model?	There are some obstacles that's I find during teaching and learning process like the students do not know what I mean sometimes they do not the meaning of the word and then sometimes they are passive when to give their opinion.
5.	How the students' skills in understanding the material are used CTL model?	Sometimes the students become more creative, and then because adapt in their life like that.
6.	How is students' achievement after applying CTL model?	Actually there is achievement a like mark or value to students who are active

7.	Do the students ever complain about the application of CTL model?	So far no compline but sometimes they do not understand what is CTL model actually.

Appendix 16

THE GUEDELINES OF INTERVIEW FOR STUDENTS

Name :   Time   :

Date   :   Place   :

No.	Questions	Answer
1.	How does your teacher explain in reading comprehension?	
2.	How does the teacher way in teaching reading help you in mastering reading skill?	
3.	How do you feel after you have learned using CTL model in reading comprehension?	
4.	Does the CTL model improve your motivation in reading comprehension?	
5.	Do you understand reading comprehension using CTL?	
6.	What are the advantages you can obtain during your reading comprehension using CTL model?	
7.	What are the disadvantages you can have during your reading comprehension using CTL model?	

Appendix 17

THE RESULT OF INTERVIEW FOR STUDENTS

Name : Afif M. Abdillah   Time   : 10.00 am

Date   : Friday 3rd, 2018   Place   : MA Ar-ridlo pekuncen

No.	Questions	Answer
1.	How does your teacher explain in reading comprehension?	There is something that can understand, there is something that can't understand.
2.	How does the teacher way in teaching reading help you in mastering reading skill?	Yes of course.
3.	How do you feel after you have learned using CTL model in reading comprehension?	When there is material that is difficult to understand it can make us bored.
4.	Does the CTL model improve your motivation in reading comprehension?	Yes.
5.	Do you understand reading comprehension using CTL?	Sometimes I don't understand, because it's difficult vocabulary.
6.	What are the advantages you can obtain during your reading comprehension using CTL model?	
7.	What are the disadvantages you can have during your reading comprehension using CTL model?	It is difficult to understand each sentence and also the word, because there is also no dictionary in the library.

THE RESULT OF INTERVIEW FOR STUDENTS

Name : Nanda Raihan   Time   : 10.00 Am

Date   : Friday 3ʳᵈ, 2018   Place   : Madrasah Aliyah Ar-Ridlo

No.	Questions	Answer
1.	How does your teacher explain in reading comprehension?	The learning material is clear and not boring
2.	How does the teacher way in teaching reading help you in mastering reading skill?	Yes
3.	How do you feel after you have learned using CTL model in reading comprehension?	I feel that reading it is smother and understanding of the information provided
4.	Does the CTL model improve your motivation in reading comprehension?	Yes I can because it is more motivated to be more enthusiastic in learning English
5.	Do you understand reading comprehension using CTL?	Yes, I understand
6.	What are the advantages you can obtain during your reading comprehension using CTL model?	Yes, I became more fluent in English and could interpret a lot of English vocabulary
7.	What are the disadvantages you can have during your reading comprehension using CTL model?	Sometimes I still confused with the contents of the reading

THE RESULT OF INTERVIEW FOR STUDENTS

Name : Asih Fadillah   Time   : 10.00 am

Date   : Friday 3rd , 2018   Place   : Madrasah Aliyah Ar-Ridlo

No.	Questions	Answer
1.	How does your teacher explain in reading comprehension?	Alhamdulillah clearly.
2.	How does the teacher way in teaching reading help you in mastering reading skill?	Yes
3.	How do you feel after you have learned using CTL model in reading comprehension?	Sometimes I feel happy, sometimes I feel bored.
4.	Does the CTL model improve your motivation in reading comprehension?	Yes
5.	Do you understand reading comprehension using CTL?	Sometimes I understand and sometimes I don't understand.
6.	What are the advantages you can obtain during your reading comprehension using CTL model?	Can add vocabulary.
7.	What are the disadvantages you can have during your reading comprehension using CTL model?	

THE RESULT OF INTERVIEW FOR STUDENTS

Name : Istiqomah Nur laili   Time   : 10.00 am
Date   : Friday 3rd, 2018   Place   : Madrasah Aliyah Ar-Ridlo

No.	Questions	Answer
1.	How does your teacher explain in reading comprehension?	Sometimes fun sometimes less exciting
2.	How does the teacher way in teaching reading help you in mastering reading skill?	Yes of course
3.	How do you feel after you have learned using CTL model in reading comprehension?	I feel fun
4.	Does the CTL model improve your motivation in reading comprehension?	Yes
5.	Do you understand reading comprehension using CTL?	Understand a little.
6.	What are the advantages you can obtain during your reading comprehension using CTL model?	Better know the knowledge that the teacher teaches and can improve vocabulary.
7.	What are the disadvantages you can have during your reading comprehension using CTL model?	Nothing.

THE RESULT OF INTERVIEW FOR STUDENTS

Name : Mila Banatul Asqia   Time   : 10.00 am
Date   : Friday 3rd, 2018   Place : Madrasah Aliyah Ar-Ridlo

No.	Questions	Answer
1.	How does your teacher explain in reading comprehension?	Less understandable.
2.	How does the teacher way in teaching reading help you in mastering reading skill?	Yes of course
3.	How do you feel after you have learned using CTL model in reading comprehension?	Sometimes I feel happy sometimes I feel bored.
4.	Does the CTL model improve your motivation in reading comprehension?	Yes
5.	Do you understand reading comprehension using CTL?	Sometimes it can be understood sometimes it can't be understood.
6.	What are the advantages you can obtain during your reading comprehension using CTL model?	I was able to know the meaning of the word in English.
7.	What are the disadvantages you can have during your reading comprehension using CTL model?	Lack of facilities such as dictionary.

THE RESULT OF INTERVIEW FOR STUDENTS

Name : M. Azkal Azkiya   Time : 10.00 am

Date   : Friday 3rd, 2018   Place   : MA Ar-Ridlo Pekuncen

No.	Questions	Answer
1.	How does your teacher explain in reading comprehension?	
2.	How does the teacher way in teaching reading help you in mastering reading skill?	Yes
3.	How do you feel after you have learned using CTL model in reading comprehension?	I'm fun
4.	Does the CTL model improve your motivation in reading comprehension?	Sometimes I'm happy sometimes I'm bored too
5.	Do you understand reading comprehension using CTL?	Yes I understand
6.	What are the advantages you can obtain during your reading comprehension using CTL model?	Sometimes I can understand sometimes I can't understand
7.	What are the disadvantages you can have during your reading comprehension using CTL model?	I can get new vocabulary

THE RESULT OF INTERVIEW FOR STUDENTS

Name : Robi Afila   Time : 10.00 am

Date : Friday 3rd, 2018   Place : MA Ar-Ridlo pekuncen

No.	Questions	Answer
1.	How does your teacher explain in reading comprehension?	Beda-beda,
2.	How does the teacher way in teaching reading help you in mastering reading skill?	Yes of course
3.	How do you feel after you have learned using CTL model in reading comprehension?	Can more understand
4.	Does the CTL model improve your motivation in reading comprehension?	Yes
5.	Do you understand reading comprehension using CTL?	Yes of course
6.	What are the advantages you can obtain during your reading comprehension using CTL model?	Can interpret the word
7.	What are the disadvantages you can have during your reading comprehension using CTL model?	Sometimes confusing

THE RESULT OF INTERVIEW FOR STUDENTS

Name : Nabila Ma'rifatun Nisa   Time : 10.00 am

Date : Friday 3rd, 2018   Place : MA Ar-Ridlo pekuncen

No.	Questions	Answer
1.	How does your teacher explain in reading comprehension?	Yes it is clear and sometimes understandable
2.	How does the teacher way in teaching reading help you in mastering reading skill?	Yes we can be taught how to read well and correctly
3.	How do you feel after you have learned using CTL model in reading comprehension?	I'm happy to be able to read English sentences and know how to read them
4.	Does the CTL model improve your motivation in reading comprehension?	Yes of course, and the teacher motivates students to study harder
5.	Do you understand reading comprehension using CTL?	Sometimes I don't know but sometimes it can be understood
6.	What are the advantages you can obtain during your reading comprehension using CTL model?	Can add new vocabulary
7.	What are the disadvantages you can have during your reading comprehension using CTL model?	Difficult to distinguish verb and others

THE RESULT OF INTERVIEW FOR STUDENTS

Name : Okti   Time   : 10.00 am

Date   : Friday 2nd, 2018   Place   : MA Ar-Ridlo Pekuncen

No.	Questions	Answer
1.	How does your teacher explain in reading comprehension?	The teacher explained in advice
2.	How does the teacher way in teaching reading help you in mastering reading skill?	Yes of course
3.	How do you feel after you have learned using CTL model in reading comprehension?	I'm fine
4.	Does the CTL model improve your motivation in reading comprehension?	Yes
5.	Do you understand reading comprehension using CTL?	Yes
6.	What are the advantages you can obtain during your reading comprehension using CTL model?	I know the meaning of the English word
7.	What are the disadvantages you can have during your reading comprehension using CTL model?	If you don't know what it means to feel upset

THE RESULT OF INTERVIEW FOR STUDENTS

Name : moersito   Time   : 10.00 am

Date   : Friday 3ʳᵈ, 2018   Place   : MA Ar-ridlo Pekuncen

No.	Questions	Answer
1.	How does your teacher explain in reading comprehension?	Yes obviously because I already understand the meaning
2.	How does the teacher way in teaching reading help you in mastering reading skill?	Yes, so it can be more smooth, it doesn't work
3.	How do you feel after you have learned using CTL model in reading comprehension?	I'm happy because I like english
4.	Does the CTL model improve your motivation in reading comprehension?	Yes
5.	Do you understand reading comprehension using CTL?	Yes
6.	What are the advantages you can obtain during your reading comprehension using CTL model?	Yes, so you can a lot of vocabulary
7.	What are the disadvantages you can have during your reading comprehension using CTL model?	Sometimes students who do not understand the meaning, but the teacher just explains without telling the meaning

THE RESULT OF INTERVIEW FOR STUDENTS

Name : Afif M. Abdillah   Time : 10.00 am

Date : Friday 3rd, 2018   Place : MA Ar-ridlo pekuncen

No.	Questions	Answer
1.	How does your teacher explain in reading comprehension?	Clear enough in explaining
2.	How does the teacher way in teaching reading help you in mastering reading skill?	Yes
3.	How do you feel after you have learned using CTL model in reading comprehension?	Sometimes bored
4.	Does the CTL model improve your motivation in reading comprehension?	Yes
5.	Do you understand reading comprehension using CTL?	Yes
6.	What are the advantages you can obtain during your reading comprehension using CTL model?	I can know how to read it
7.	What are the disadvantages you can have during your reading comprehension using CTL model?	There are still many difficult vocabulary and there are still many wrong ways to read them

THE GUEDELINES OF INTERVIEW FOR STUDENTS

Name :   Time :

Date :   Place :

No.	Questions	Answer
1.	How does your teacher explain in reading comprehension?	
2.	How does the teacher way in teaching reading help you in mastering reading skill?	
3.	How do you feel after you have learned using CTL model in reading comprehension?	
4.	Does the CTL model improve your motivation in reading comprehension?	
5.	Do you understand reading comprehension using CTL?	
6.	What are the advantages you can obtain during your reading comprehension using CTL model?	
7.	What are the disadvantages you can have during your reading comprehension using CTL model?	

THE RESULT OF INTERVIEW FOR STUDENTS

Name : Desi Amalia P   Time   : 08.00 am

Date   : Saturday 4th, 2018   Place   : MAM Pekuncen

No.	Questions	Answer
1.	How does your teacher explain in reading comprehension?	Explain English words
2.	How does the teacher way in teaching reading help you in mastering reading skill?	Yes
3.	How do you feel after you have learned using CTL model in reading comprehension?	Happy but sometimes there is a sense of confusing
4.	Does the CTL model improve your motivation in reading comprehension?	Yes
5.	Do you understand reading comprehension using CTL?	understand
6.	What are the advantages you can obtain during your reading comprehension using CTL model?	Add to the meaning of the English word
7.	What are the disadvantages you can have during your reading comprehension using CTL model?	Not listening to vocabulary or meaning

THE RESULT OF INTERVIEW FOR STUDENTS

Name : Diah Tri Lestari   Time   : 08.00 am

Date   : Saturday 4th, 2018   Place   : MAM pekuncen

No.	Questions	Answer
1.	How does your teacher explain in reading comprehension?	Tell me to be written and give an example and read
2.	How does the teacher way in teaching reading help you in mastering reading skill?	Sometimes it can be monitored depending on the students
3.	How do you feel after you have learned using CTL model in reading comprehension?	Little an understand
4.	Does the CTL model improve your motivation in reading comprehension?	Yes
5.	Do you understand reading comprehension using CTL?	Understand
6.	What are the advantages you can obtain during your reading comprehension using CTL model?	Add new vocabulary
7.	What are the disadvantages you can have during your reading comprehension using CTL model?	The text is too long, to fast in explaining

THE RESULT OF INTERVIEW FOR STUDENTS

Name : Dita Silviani   Time : 08.00 am

Date : Saturday 4th, 2018   Place : MAM Pekuncen

No.	Questions	Answer
1.	How does your teacher explain in reading comprehension?	Clear fun
2.	How does the teacher way in teaching reading help you in mastering reading skill?	Yes of course
3.	How do you feel after you have learned using CTL model in reading comprehension?	Depends on the material
4.	Does the CTL model improve your motivation in reading comprehension?	Yes
5.	Do you understand reading comprehension using CTL?	Yes
6.	What are the advantages you can obtain during your reading comprehension using CTL model?	Can understand
7.	What are the disadvantages you can have during your reading comprehension using CTL model?	It's hard to interpret because a little vocabulary

THE RESULT OF INTERVIEW FOR STUDENTS

Name : Eka Yuliani   Time : 08.00 am

Date : Saturday 4th, 2018   Place : MAM Pekuncen

No.	Questions	Answer
1.	How does your teacher explain in reading comprehension?	Yes, sometimes it is understandable , but the teachers' voice is small when teaching
2.	How does the teacher way in teaching reading help you in mastering reading skill?	Yes it can help
3.	How do you feel after you have learned using CTL model in reading comprehension?	happy
4.	Does the CTL model improve your motivation in reading comprehension?	Yes of course
5.	Do you understand reading comprehension using CTL?	Little can understand
6.	What are the advantages you can obtain during your reading comprehension using CTL model?	Learn more about English and its meaning
7.	What are the disadvantages you can have during your reading comprehension using CTL model?	Less hard in explaining the material

THE RESULT OF INTERVIEW FOR STUDENTS

Name : Fadilah Oktaviani   Time   : 08.00 am

Date   : Saturday 4th, 2018   Place   : MAM pekuncen

No.	Questions	Answer
1.	How does your teacher explain in reading comprehension?	Her voice was small when explaining
2.	How does the teacher way in teaching reading help you in mastering reading skill?	A little
3.	How do you feel after you have learned using CTL model in reading comprehension?	Nice to understand
4.	Does the CTL model improve your motivation in reading comprehension?	Yes
5.	Do you understand reading comprehension using CTL?	Sometimes I can understand sometimes I can't understand
6.	What are the advantages you can obtain during your reading comprehension using CTL model?	Can understand the correct way to read
7.	What are the disadvantages you can have during your reading comprehension using CTL model?	Not long but when teaching her voice is small, it is difficult to catch it

THE RESULT OF INTERVIEW FOR STUDENTS

Name : Familda   Time : 08.00 am

Date : Saturday 4th, 2018   Place : MAM Pekuncen

No.	Questions	Answer
1.	How does your teacher explain in reading comprehension?	The teacher explained the material and the students were told to write and also the teacher gave examples of how to pronounce words in English.
2.	How does the teacher way in teaching reading help you in mastering reading skill?	Sometimes I can understand sometimes not knowing what the teacher explained
3.	How do you feel after you have learned using CTL model in reading comprehension?	confusing
4.	Does the CTL model improve your motivation in reading comprehension?	If for example an interesting read can motivate to find the translation
5.	Do you understand reading comprehension using CTL?	The teacher explained in full English and sometimes we found it difficult to understand
6.	What are the advantages you can obtain during your reading comprehension using CTL model?	Can understand some vocabulary
7.	What are the disadvantages you can have during your reading comprehension using CTL model?	So sometimes there are some things that are remembered as long as they are lost

THE RESULT OF INTERVIEW FOR STUDENTS

Name : Okti Ma'rifatul Jannah   Time : 08.00 am

Date : Saturday 4th, 2018   Place : MAM Pekuncen

No.	Questions	Answer
1.	How does your teacher explain in reading comprehension?	Yes, sometimes I understand, if the teacher spells out the material using English, it's confused and doesn't know what it means
2.	How does the teacher way in teaching reading help you in mastering reading skill?	Yes of course
3.	How do you feel after you have learned using CTL model in reading comprehension?	Sometimes I can understand sometimes it's not understand
4.	Does the CTL model improve your motivation in reading comprehension?	Yes
5.	Do you understand reading comprehension using CTL?	
6.	What are the advantages you can obtain during your reading comprehension using CTL model?	so I can read English sentences a little and add vocabulary
7.	What are the disadvantages you can have during your reading comprehension using CTL model?	It's hard to say it

THE DOCUMENTATION OF THE RESEARCH

Picture. 1. The Research Observation

Picture. 2. The Research Observation

Picture. 3. The Teacher Interview at MA Ar-Ridlo

Picture. 4. The Teacher Interview at MAM Pekuncen

Picture. 5. The Students Interview at MA Ar-Ridlo Pekuncen

Picture. 6. The Interview Students MA Ar-Ridlo Pekuncen

Picture. 7. The Students Interview at MAM Pekuncen

Picture. 8. The Student Interview at MAM Pekuncen

CURRICULUM VITAE OF THE ENGLISH TEACHER

Personal identity:

Name : Yuyun Martiningsih, S.Pd

NIP : -

Place of Birth : Banyumas, March 14th 1980

Sex : Female

Religion : Islam

Home Address : Ajibarang Kulon, RT. 002/RW. 006

Place of Work : Madrasah Aliyah Muhammadiyah Pekuncen

Phone Number : 0815-4883-1477

E-mail Address : -

Education Background:

a. Kindergarten, year : TK Aisyiyah Ajibarang
b. Elementary school, year : MI Muhammadiyah Ajibarang
c. Junior High School, year : SMP Negeri 1 Ajibarang
d. Senior High School, year : SMA Negeri 1 Ajibarang
e. University, year : Universitas Muhammadiyah Purwokerto

Job Experience:

- English Teacher at Madrasah Aliyah Muhammadiyah Pekuncen
- English Teacher at SMK Muhammadiyah 1 Ajibarang

Appendix 22

CURRICULUM VITAE OF THE ENGLISH TEACHER

Personal identity:

Name : Titi Mulyani, S.Pd

NIP : -

Place of Birth : Banyumas, March 05th 1987

Sex : Female

Religion : Islam

Home Address : Kranggan RT. 06/RW. 01

Place of Work : Madrasah Aliyah Ar-Ridlo Pekuncen

Phone Number : 0857-2618-0076

E-mail Address : Titimulyani420@gmail.com

Education Background:

 a. Kindergarten, year : Pertiwi Cikawung
 b. Elementary school, year : SD Negeri 01 Cikawung
 c. Junior High School, year : SMP Negeri 01 Ajibarang
 d. Senior High School, year : SMA Negreri 01 Ajibarang
 e. University, year : Universitas Jenderal Sudirman Purwokerto

Job Experience:

- English Teacher at Madrasah Aliyah Ar-Ridlo Pekuncen

Appendix 23

CURRICULUM VITAE OF THE ENGLISH TEACHER

Personal identity:

Name	: Ika Oktiyaningsih
Place of Birth	: Banyumas, October 27th 1996
Sex	: Female
Religion	: Islam
Home Address	: *Kranggan RT. 04/RW. 01- Kec Paguyangan -*
	Kab Banyumas
Phone Number	: 082327626870
E-mail Address	: -

Education Background:

f. Kindergarten, year : TK Aisyiyah Kranggan
g. Elementary school, year : MI Muhammadiyah 01 Kranggan
h. Junior High School, year : SMP Muhammadiyah 02 Paguyangan
i. Senior High School, year : SMK Muhammadiyah 01 Paguyangan

Organization Experience:

- Member of *English Learner Community (ELC)*
- Member of *HIMA PBI*

Banyumas, August 20th , 2018
The Writer,

IKA OKTIYANINGSIH
40114015