



**“JARI ENGLISH” METHOD IN TEACHING LEARNING
TENSES ON THE TENTH GRADE STUDENTS OF SMA
AN-NURIYYAH BUMIAYU IN THE ACADEMIC YEAR
2017/2018**

A THESIS

Submitted in Partial Fulfilment of the Requirements
for *Sarjana Pendidikan* Degree

by

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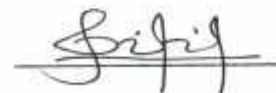
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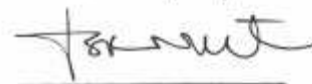
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STATEMENT

I hereby certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Opinions or findings of others in this thesis are quoted with respect to ethical standards.

Bumiayu, September, 19th, 2018



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MOTTO

The best revenge is to make yourself better.

(Ali bin Abi Talib)

If the afternoon arrives, don't wait for morning time. If morning arrives, don't wait for the afternoon. Take the advantages of your health before the time of your illness arrives and take the advantages of your life before your death,

(Umar bin Khaththab).

DEDICATION

This thesis is dedicated to:

1. Allah SWT, thanks God for giving the opportunity to pass this research.
2. My dear parents (Mr. Murtadlo and Mrs. Aminah), lovely sister (Mrs. Umi Sadiyah, Mrs. Yusri Nurhikmah and Mrs. Nur Mamuroh) and lovely brother (Mr. Isa salman, Mr. Ahmad Haytami and Mr. Dliyaul Haq) for the prayers, supports, advice, motivation and everything that makes the writer can do the best.
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further writing. The writer hopes that this thesis will be useful for anyone, especially the students of Peradaban University.

Bumiayu, September, 19th, 2018
The Writer



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ABSTRACT

Mardlotillah. 2018. "*Jari English*" Method in Teaching and Learning Tenses on the Tenth Grade of SMA An-Nuriyyah Bumiayu in Academic Year 2017/2018. A Thesis English Education Study Program of Educational Sciences and Teachers' Training Faculty Peradaban University. Dede Nurdiawati. M.Pd.

Keywords: Teaching, Learning, Tense, "*Jari English*" method

The objectives of this study were to describe "*Jari English*" method in teaching and learning tenses in SMA An-Nuriyyah Bumiayu and to find the advantages and disadvantages of the method. This was a descriptive qualitative study in which the data were taken from interview, observation, and documentation. The sources of data were the English teacher, the students, and teaching and learning tenses. The techniques of data analysis were data reduction, data display, and conclusion. Furthermore, the subject of this study was the tenth grade of science social. The writer took 32 students as the sample. Based on the result of the study, the writer found that using "*Jari English*" method in teaching and learning tenses process at SMA An-Nuriyyah Bumiayu was effective in learning tenses. In fact, most students dislike tense materials. Nevertheless, there were some students who like to use tense in the students' daily activities and especially in academic field that consisted of tenses by using the "*Jari English*". In the one side, the effectiveness of "*Jari English*" could be seen in students' speaking applied. Thus, the technique becomes an alternative technique to overcome that problem. The students were able to practice and memorize the method well by their finger. Then, the students could apply the formula of tense on the sentences. The result showed that the method of "*Jari English*" could help both of the teacher and the students in teaching and learning tenses. Many the advantages of the method, those were teaching and learning process was effective and "*Jari English* method was suitable applied there. Waste the time was one of the disadvantages of "*Jari English*" method. It concluded that "*Jari English*" method in teaching and learning tenses had been achieved by the students of SMA An-Nuriyyah Bumiayu.

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