

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This chapter consists of two parts, conclusion and suggestions. The conclusion shows the answer of the research question, while the suggestions present the writer's expectation related to the result of this study.

#### A. Conclusion

Based on the findings and interpretation on the previous chapter. This study focuses to discuss "*Jari English*" method in teaching and learning tenses at SMA An-Nuriyyah Bumiayu, and the advantages and disadvantages of the method. In this part the writer describes them in brief explanation.

We must know that a tense is the tool or the structure that help someone who speak English well. This study is conducted to analyze teaching and learning tenses process at SMA An-Nuriyyah Bumiayu. This study aims to know the description of "*Jari English*" method in teaching and learning tenses and to know that teaching and learning tenses process at SMA An-Nuriyyah Bumiayu is corresponding to the theories.

This study shows that "*Jari English*" method gives influences toward teaching and learning tenses. for example, "*Jari English*" method makes teaching and learning tenses was interesting and efficient. Furthermore, the learning process only uses the fingers and voice to teach. The use of "*Jari English*" method makes the students more than listener. It influences the classroom atmosphere and students' motivation in learning tenses English. The supporting motivation because of the method makes the students improve

their abilities in apply the formula of tense in the sentences and their speaking in English.

On the other hand, there are the advantages and disadvantages of “*Jari English*” method in teaching and learning tenses. The advantages are motivated the students in learning tense which previously they thought that tenses were boring material in English. The students have known that a tense is important for their abilities in English such as: speaking and writing skill. The writer can conclude that teaching and learning tenses process through “*Jari English*” method is only to improve student’s motivation skill in learning English. Then, a waste of time is one of the disadvantages of “*Jari English*” method in teaching and learning tenses at SMA An-Nuriyyah Bumiayu

## **B. Suggestions**

A tense is something unavoidable in teaching and learning process of foreign language. Therefore, it can be overcome by using the method of “*Jari English*”. Here, the writer would like to give the suggestions that hopefully can be applied in teaching and learning process. The suggestions were as follows:

1. The teachers have to give an interesting method in teaching and learning processes which are familiar for the students. It can make enjoy and motivate them to keep learning. After that the method can be followed by students well. In addition, the writer suggests a careful attention for both teachers and students in using tenses and gives detail explanation about definition, form and usage of tenses correctly. In this case, are useful for

English teacher in order to understand more the students' difficult. By understanding what the problems encountered by the students, the teacher can furthermore give some assists and positive motivation to students such use "*Jari English*" method.

2. The teachers should give the exercise regularly. It is start from the simple to the hard one. Because it can improve the students' motivation in teaching and learning process, especially in teaching and learning tense in English.
3. The teacher should explain more about the materials delivered step by step.
4. The teachers have to pay attention to the students' error such as the use of the formula on the tenses applied in the sentences and make them aware about their error, so they could make correction by themselves.
5. The students do not just learn but also they should practice more to increase their abilities in English especially for tenses.
6. The students must be aware that a tense was very influence in increasingly the abilities in English especially in writing and speaking.
7. For the institutions, hopefully can improve the content in teaching and learning English.
8. The writer realizes that the study is not perfect. Thus, the writer suggests to the next researchers could use this study as their references to increase some tricks to make a better study. They could find more interesting method of teaching and learning process especially in tenses.