

# CHAPTER I

## INTRODUCTION

In this chapter, the writer explains the background of the study, the research question, the definition of key-terms, the objective of the study, the significances of the study, and the organization of the thesis.

### **A. Background of the Study**

English is a subject that is essential to be learned, because most of the information and technology use English, for example in education, commerce, daily activities, news, computer, and others. As an international language English is an asset to communicate with the people in worldwide. It is easy to learn and easy to understand. Those make the user easy to apply the technology. Although English is easy to learn, some people have not been able to use it particularly.

Furthermore, Lyle (1993) in Ginusti (2009: 1), states that oral language is a very important link in the process of students learning and thinking development. Oral language provides a foundation for the development of other language skills. As students talk about themselves and their experiences, they are learning to organize their thinking and to focus their ideas.

Some Indonesian people still have not been able to speak English as well as to convey information or explain something in English. They still cannot be categorized as the good users. As one of

skills in English, speaking must be mastered and it is a way for making communication with other people. Indonesia is one of the countries in which English speaking especially in education is still low.

This case is because of the low mastery of vocabulary in pronunciation, structure, and some others. Most of them still combine the English language and Indonesia language. They still have difficulties in pronouncing certain English words. To be able to speak, instead of pronunciation, the richness of vocabulary is also important. However, most students are lack of vocabulary mastery; only few students in the classroom consult a dictionary. It can be the big problem for the teacher to make the students understand about speaking in English well to give some information.

Media are crucial to be found in this case; media are very important things that the teacher should use on teaching. However, most of the teachers often use very simple media like blackboard, picture, and other. As the result, the classroom activities are less motivated for the students in learning. The class is monotonous and less fun so the students get bored.

There are some problems that make the students low in speaking. One of them is lack of vocabulary which can be seen when the students speak up. They tend to use the same word several times, they only process very limited diction. Furthermore, the students are less confident. If the teacher instructs them to describe something in

front of the class, they are just nervous and then finally speechless. They have difficulties in expressing ideas and opinions orally as they are afraid of making mistakes.

Sound-flute or dubbing can help to overcome this problem because the sound-flute activity supports the students try to play a role in a movie. They try to take the character from the movie to become a part of their identity. They try to speak and to act as the character by sound-fluting their voice into the character of the movie. The different thing is they do not have to act like the character that they take in front of the screen. They just speak from behind, it makes them feel comfortable for not to worry to do any mistake like wrong action. Moreover, it makes them feel more confident in speaking English; it becomes training lessons for them, how to speak well first before they speak out their ideas or even their opinions. As a result, it builds their confidence to speak in front of the public, after they speak well from the behind.

*Zootopia* is an animated movie which was produced by Walt Disney Animation Studios. It earned numerous accolades, and received an Academy Award, Golden Globe, Critics' Choice Movie Award, and many more. And it had simple dialogues which can be used as the material to improving the student's speaking skill.

*Zootopia's* story is a story of a rabbit named *Judy Hopps* from rural *Bunnyburrow* who fulfills her childhood dream of becoming a

police officer in urban *Zootopia*. Despite being the academy valedictorian, *Judy* is deligated to parking duty by *Chief Bogo*, who doubts her potential because she is a rabbit.

One day *Judy* had an case of missing mammals who's named *Mr. Otterton*. Then *Judy* and her friend *Nick Wilde* a fox started to solve the case while in the middle of their journey they found the most important reason why the mammals are missing. It is because of the drug named *Night Howlers* which makes the mammals went savage and missing. Finally *Judy* and *Nick* worked together to discover the truth behind the missing cases.

## **B. Research Question**

Based on the problem found in the background of the study, the research question can be formulated as follow: How is dubbing animated movie entitled "*Zootopia*" used in teaching speaking at the twelve grade students of science 1 of MA Ma'arif NU 1 Cilongok in the academic year 2018/2019?

## **C. Definition of the Key Terms**

In this part, the writer explains about dubbing, speaking skill, animated movie, and *zootopia*.

### **1. Dubbing**

According to Abbas (2008: 1), dubbing is replacing the audio or voice from the original language into the target language,

as known as sound flute (<http://www.definisimenurutparaahli.com/pengertian-dubbing/> access on 20 December 2017 at 7:51 AM).

## 2. Speaking Skill

Cameroon (2001: 40) states that speaking is the active use of language to express meanings so that other people can make sense of them. Based on that statement speaking skill is an ability to express meanings and to communicate with the others.

## 3. Animated Movie

Animated movie is distinguished from live-action ones by the unusual kinds of work that are done at production stage. Animation films do not do continuously filming outdoor action in the real time, but they create a series of images by shooting one frame at a time (Bordwell and Thompson, 1997: 50).

## 4. Zootopia

*Zootopia* is an animated movie which was produced by Walt Disney Animation Studios in 2016.

### **D. Objective of the Study**

The objective of this research is: to describe how dubbing animated movie entitled *zootopia* is implementing in teaching speaking at twelve grade students of science 1 in MA Ma'arif NU 1 Cilongok”.

### **E. Significances of the Study**

The result of this research is expected to give number of significances.

1. Theoretically

This research can give benefit theoretically for further researchers, expected to develop information and knowledge for those who are interested in doing research related to further similar study.

2. Practically

The research can give benefit practically for the writer and the readers.

- a. The Writer

The writer can get knowledge about improving student's speaking through dubbing animated movie.

- b. The Reader

The reader will get knowledge and advantage information about improving the students' speaking skill by using dubbing activity.

3. Pedagogically

This research can give benefit pedagogically for the school, the teachers and the students.

- a. The School

This research can give advanced information about the problems that students have in speaking, it will be useful for the progress of the school in English subject.

b. The Teachers

This research can give practical and theoretical information about problems that students experience in speaking and so that the teacher can seek the ways to solve.

c. The Students

The students can find out their problem in speaking and know how to build their confidence in speaking. Moreover, the result of this study can help the lecturer to append the research about improving students' speaking skill through dubbing animated movie.

**F. Organization of the Thesis**

The writer organizes this thesis into five chapters, which consist of introduction, review to related literature, method of investigation, findings and interpretation, and conclusion and suggestions. Chapter I presents introduction which consists of background of the study, research question, definition of the key terms, objective of the study, significances of the study, and organization of the thesis. Chapter II discusses review of related literature which consists of theoretical study, previous studies, and theoretical framework. Chapter III is method of investigation which consists of research design, source of data, technique of data collection, and technique of data analysis. Chapter IV is findings and interpretation. Chapter V is conclusion and suggestions.

