

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter the writer discusses the conclusions of the study and the suggestions.

A. Conclusions

This study was conducted at twelve grade students of Science 1 MA Ma'arif NU 1 Cilongok. It was carried out from July to August 2018. The objective of the study is to describe how dubbing animated movie entitled *zootopia* is implementing in teaching speaking at twelve grade students of science 1 in MA Ma'arif NU 1 Cilongok. Based on the result of the observations, interviews and questionnaires, the implementation of dubbing activities in teaching and learning of speaking were proven effective in teaching speaking. It can be concluded s follows:

First, dubbing activities were proven improving student's motivation in speaking. It was able in engaging students' attention and interests during teaching and learning process of speaking.

Second, the activities provides fun in practicing speaking. The students can learn and practice speaking in fun way. It also killed students' boredom so they became more active in classroom activities.

Third, as they were motivated and interested during the speaking activites, the students also improved their speaking aspects such as fluency, accuracy, pronunciation and vocabularies. As the result, the

implementation of dubbing activities in teaching and learning of speaking were proven effective in teaching speaking.

Through the interview, the writer found out some obstacles and problems that faced by the English teacher in teaching and learning process of speaking. Such as the lowness confidence of the students in speaking, their limited vocabularies, and also the afraid of doing mistakes. Those problem above were solved by the writer through the dubbing activities which were implemented in the teaching and learning activities.

The questionnaires results are showed that the most of the students were gave positive responses during the implementation of dubbing activities in teaching and learning process of speaking. Through the questionnaires the writer also found out some statements which were the students mostly agreed. Such as the students agreed that the speaking skill is important to them. The students also agreed that they experienced a lot of speaking practice which were improved their speaking skill's aspect such as pronunciation, fluency, accuracy, and vocabularies. They were also agreed that they experienced to work alone, in pairs and in group during the classrooms activities. The film was motivated them to speak, and helped them to express their ideas.

Based on the results above, it could be conclude that dubbing animated movie were proven effective in teaching speaking.

B. Suggestions

In this section the writer discuss the suggestions to the English teacher and to the further researcher.

1. To the English Teacher

The writer suggested to the teacher to improving students' skill in English not only in listening, writing and reading, but also in speaking. It is so important to the English teacher in motivating students during the teaching and learning process by applying appropriate media which were interesting so that the students can experience in practicing speaking joyfully.

A variety of speaking practices which are fun and able to improving students' speaking ability not only in pronunciation, but also fluency, accuracy and vocabularies.

2. To the students

The students should practice more in speaking. The students could find some other speaking practices to develop their speaking skill by themselves. They could find other practices of speaking which were also suitable for themselves, such as English speech, English debate, listening to a song and many others. And also they should find out their motivation to become better in speaking, because speaking is an important skill which was useful for their lives.

3. To the Further Researchers

This study objective is to describes how the implementation of dubbing animated movie entitled “*Zootopia*” in teaching speaking. It can be used as a reference to the further researchers who conduct similar study. The writer hopes the next researcher could make the similar study in the other grade and place. They also could find more interesting discussion of media in teaching speaking.