

## ENGLISH TEACHING AND LEARNING FOR SINGAPORE MIGRANT WORKERS AT PT. SARIMADU JAYANUSA CILACAP

## A THESIS

Submitted in Partial Fulfilment of the Requirements for Sarjana Pendidikan

> by: MONICA RESTIANI 40114020

# EDUCATIONAL SCIENCES AND TEACHERS' TRAINING FACULTY ENGLISH EDUCATION STUDY PROGRAM

BUMIAYU

2018



## ENGLISH TEACHING AND LEARNING FOR SINGAPORE MIGRANT WORKERS AT PT. SARIMADU JAYANUSA CILACAP

## A THESIS

Submitted in Partial Fulfilment of the Requirements for Sarjana Pendidikan

by:

MONICA RESTIANI 40114020

## EDUCATIONAL SCIENCES AND TEACHERS' TRAINING FACULTY ENGLISH EDUCATION STUDY PROGRAM BUMIAYU 2018

#### APPROVAL

This thesis entitled "English Teaching and Learning for Singapore Migrant Workers at PT. Sarimadu Jayanusa Cilacap"

Name : MONICA RESTIANI

Student Number : 40114020

had been approved by the Board of Examiner of English Education Study Program of Educational Sciences and Teachers' Training Faculty Peradaban University on Wednesday, September 5<sup>th</sup> 2018

Board of Examiners

Head of the Board of Examiners/Third Examiner/Advisor Dede Nurdiawati, M.Pd NIDN. 0607038104

Fisrt Examiner, S R Pramudyawardhani,S.S,M.Pd

NIDN. 0630078303

Second Examiner, Yuniar Fatmasari, MA NIDN. 0606068403 Signature,

Approved by:



Head of English Education Study Program

IDN. 0607038104

#### STATEMENT

I hereby certify that this thesis is definitely my own work. I am completely responsible for the content of the thesis. Opinions or findings of others in this thesis are quoted with respect to ethical standards.

Bumiayu, August 16<sup>th</sup> 2018

MONICA RESTIANI 40114020

### ΜΟΤΤΟ

Stay true to yourself

## Unknown

Your intuition will bring you the truth, before the evidence has been presented.

#### Nashiha Pervin

#### **DEDICATION**

This thesis is dedicated to:

- 1. Beloved parents, Mr. Sudarmono and Mrs. Kasni.
- 2. Beloved brothers, Januar Muhammad Zaki and Agasta Tri Ananda.
- 3. Lovely friends, Devi Ayu A, Dwi Lusiana and Yuliani A.
- 4. All the English lecturers of Peradaban University.
- 5. All of my friends of English Education Study Program.

#### ACKNOWLEDGEMENT

Alhamdulillahirobbil'alamin. Praise be to Allah SWT, the Almighty for the mercy and strength so that the writer could finish this thesis. Invocation and peace go to Muhammad SAW, the Prophet, his family, and his disciplines. May Allah bless them and give them peace.

The writer would like to express the special gratitude and appreciate to

- 1. Prof. Dr. Yahya A. muhaimin as the Rector of Peradaban University,
- Ujang Khiyarusoleh, S.Pd.I., M.Pd. as the Dean of Educational Science and Teachers' Training Faculty.
- 3. Dede Nurdiawati, M.Pd. as the Head of English Education Study Program and the writer's advisor.
- 4. All the lecturers of Peradaban University who have taught the writer all the best knowledge and experiences.
- 5. Fandi Aryanto as the Head Office of PT. Sarimadu Jayanusa Cilacap.
- 6. Wiwin Kusriyah as the English Tutor of PT. Sarimadu Jayanusa Cilacap.
- 7. The all migrant workers of PT. Sarimadu Jayanusa Cilacap.
- 8. The writer's parents, and brother who always accompany and give the endless prayer and support to the writer.
- 9. The writer's lovely friends.
- 10. And everyone who gives supports the writer to complete this study whom the writer could not mention one by one.

The writer hopes that this writing will give information and contribution to the reader about the process of English teaching and a learning for Singapore migrant workers. However, the writer also realizes that this writing is still far from being perfect. Therefore, all criticsms and suggestions will be appreciated.

Bumiayu, August 16<sup>th</sup> 2018

# MONICA RESTIANI

40114020

#### ABSTRACT

Restiani Monica. 2018. English Teaching and Learning for Singapore Migrant Workers at PT. Sarim adu Jayanusa Cilacap. A Thesis. English Education Study Program of Educational Sciences and Teachers' Training Faculty Peradaban University. Dede Nurdiawati, M.Pd.

**Keywords**: English, teaching, learning, migrant workers, process

This study was to describe English teaching and learning for Singapore migrant workers at PT. Sarimadu Jayanusa Cilacap and to found out the difficulties faced by Singapore migrant workers at PT. Sarimadu Jayanusa Cilacap during the English teaching and learning process. This study was conducted in PT. Sarimadu Jayanusa Cilacap, using the descriptive qualitative method. This study used observation, interview and documentation delivered to the head office, the tutor and the migrant workers. There were three main steps of data analyzing such as data reduction, data display, and conclusion. The result showed that the process of English teaching and learning for Singapore migrant workers was conducive, the tutor used Tarik Ulur strategy, and memorization. This study showed that the difficulty came from the migrant workers and the material, the difficulties were about the different education background of each migrant workers, and the migrant workers as adult learners. It concluded that the process of English teaching and learning was enjoy if the English tutor used the catch strategy. The strategy used memorization, so the migrant workers required to memorize the materials. The response of migrant workers during the process were active, they could answer the questions from the English tutor well. The English tutor used Tarik Ulur strategy to made the class atmosphere comfortable and fun to learnt English.

## **TABLE OF CONTENTS**

TITLE PAGE	i
APPROVAL	ii
STATEMENT	iii
MOTTO	iv
DEDICATION	v
ACKNOWLEDGEMENT	vi
ABSTRACT	vii
TABLE OF CONTENTS	viii
LIST OF FIGURE	X
LIST OF TABLE	xi
LIST OF APPENDICES	xii
CHAPTER I. INTRODUCTION	1
A. Background of the Study	1
B. Research Question	4
C. Definition of the Key Terms	4
D. Objective of the Study	5
E. Significances of the Study	5
F. Organization of the Thesis	6
CHAPTER II. REVIEW OF RELATED LITERATURE	8
A. Theoretical Study	8
B. Previous Studies	26

C. Theoretical Framework	28
CHAPTER III. METHOD OF INVESTIGATION	33
A. Research Design	33
B. The Source of Data	33
C. Technique of Data Collection	35
D. Technique of Data Analysis	36
CHAPTER IV. FINDINGS AND INTERPRETATION	37
A. Findings	37
B. Interpretation	63
CHAPTER V. CONCLUSION AND SUGGESTIONS	67
A. Conclusion	68
B. Suggestions	69
BIBLIOGRAPHY	70
APPENDICES	

## LIST OF FIGURE

Figure. 1. Theoretical Framework, 28

#### LIST OF TABLES

- Table. 1. The Result Interview of the Background and The Development of PTSarimadu. 34
- Table. 2. The English Tutor Observation of Teaching and Learning Process. 37
- Table. 3. The English Tutor Observation of Classroom Environment. 38
- Table. 4. The English Tutor Observation of Method. 39
- Table. 5. The Migrant Workers Observation of the Process of English Teaching

   and Learning. 40
- Table. 6. The Migrant Workers Observation of The Migrant Workers' Response.41
- Table. 7. The Migrant Workers Observation of the Migrant Workers' Skill. 42
- Table. 8. The Result of Interview to the Head Office. 43
- Table. 9. The Result of Interview to the English Tutor. 46
- Table. 10. The Result of Interview to the Migrant Workers. 49
- Table. 11. The Result of Interview to the Head Office about the Difficulty. 55
- Table. 12. The Result of Interview to the English Tutor about the Difficulty. 56
- Table. 13. The Result of Interview to the Migrant Workers about the Difficulty.
  - 57

#### LIST OF APPENDICES

- Appendix. 1. Research Schedule
- Appendix. 2. Surat Izin Penelitian dari LPPM
- Appendix. 3. Surat Izin Penelitian dari Kesbangpol
- Appendix. 4. Surat Izin Penelitian dari Bapelitbangda
- Appendix. 5. Surat Keterangan Telah Melakukan Penelitian
- Appendix. 6. The Guidelines of English Tutor Observation Field Notes
- Appendix. 7. The Result of English Tutor Observation Field Notes
- Appendix. 8. The Guidelines of Migrant Workers Observation Field Notes
- Appendix. 9. The Result of Migrant Workers Observation Field Notes
- Appendix. 10. The Guidelines of Head Office's Interview
- Appendix. 11. The Result of Head Office's Interview
- Appendix. 12. The Guidelines of English Tutor's Interview
- Appendix. 13. The Result of English Tutor's Interview
- Appendix. 14. The Guidelines of Migrant Workers' Interview
- Appendix. 15. The Result of Migrant Workers' Interview
- Appendix. 16. The List of Migrant Workers
- Appendix. 17. The Pictures of Documentation
- Appendix. 18. Curriculum Vitae of the Head Office
- Appendix. 19. Curriculum Vitae of the English Tutor
- Appendix. 20. Curriculum Vitae of the Migrant Workers
- Appendix. 21. Curriculum Vitae of the Writer