

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter is divided into two points. They are conclusion and suggestions. The conclusion answer to the research questions, while the suggestions concerning the English teaching and learning process for Singapore migrant workers at PT. Sarimadu Jayanusa Cilacap.

A. Conclusion

Based on the findings and interpretation on the previous chapter, this study focuses to discuss the process of English teaching and learning for Singapore migrant workers and the difficulty. In this part the writer describes them in brief explanation.

As we know English as the foreign language is hard to learn by the migrant workers. It is because English is not the native language. This study showed how the process of English teaching and learning is enjoy if the English tutor used the precise strategy. The strategy used memorization, the migrant workers required to memorize the material. The response of migrant workers during the process is active, they can answer the questions from the English tutor well. The English tutor used *Tarik Ulur* strategy to make the class atmosphere comfortable and fun to learn English.

The difficulty faced by the English tutor is the different ability each migrant workers. The English tutor cannot apply the similar strategy to each migrant workers. To solve the problem, the English tutor always open

discussion to discuss the hard material, or the migrant workers can tell their private problem, the English tutor certainly help.

On the other hand, the difficulty faced by the migrant workers is difficult to understand some materials, difficult to memorization and sometime they have mispronunciation. To solve the problem, the migrant workers usually learn with friends or consult with the English tutor.

B. Suggestions

According to the finding above, the writer would like to give several suggestions that could be useful. The suggestions were as follows:

1. For the English Tutor

The English tutor could use the other strategy that suitable with the migrant workers' need. The English tutor should improve their ability to teaching the migrant workers but still maintaining the previous strategy, develop the method for English teaching and learning. Moreover, the English tutor have join the events such as seminar, training, workshop or develop the ability by the internet media.

2. For the Migrant Workers

The migrant workers should practice more to speak, read, write or listen about English. It is because their problems relate with the skill above. The migrant workers should improve the English language skill by the other source such as the internet, songs, books, movies and social media.

3. For the Next Researchers

The next researchers could use this study as their references to make the similar study in the wide cope. This study could increase their spirit to make a better study. The writer hopes the next researchers could make the similar study in the other grade and place. Still, they could find more interesting discussion of process English teaching and learning. Moreover, the next researchers could get the new process in education, especially for process of English teaching and learning for migrant workers.