

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter is divided into two points. There are conclusion and suggestions. The conclusion covers the answer of the researcher question, while the suggestions comprise the writer's expectations related to the result of this study.

A. Conclusion

It can be concluded from the English teaching and learning strategies that the teacher used in SMP MBS Zam-Zam Cilongok were three strategies, Discussion strategies (1), Drliing strategies (2) and Question Answer strategies (3). The teachers used these strategies to make the student understand and the students guided to more focus and also teacher could help students in developing the material so that students more easily understand. It can be conclude from the findings of the study at SMP MBS Zam Zam Cilongok. The writer could describe the conclusion as follows: The teacher want to make students more active in the classroom, by encouraging them to interact with one another, the teacher want students to learn skills. The teacher encourage students to learn through activities such as: discussion, this method of teaching it's much regimented, they need to empower themselves, gain control over their learning. The classroom is very quiet as the students work on assignments, the ability the teacher or the competence in the field of cognitive such as mastery of subject matter, knowledge of how to

teach. Competence in the field of attitude, such as tolerance, has the will to improve its work. Behavioral competences, such as teaching skills, guiding, using aids, learning, skills to foster learning spirit. The students in following the learning process in having a high motivation in learning English. This is seen from the awareness of students in doing and completing the tasks provided by the teacher. The learning method is a way or the ability of the teacher in delivering particular learning materials in the classroom. Finally, it is hoped teacher and students working in collaboration, can gradually make learning environment more productive and worthwhile. The researcher analyze that this situation above used Question and Answer strategies. The teacher using this strategy because the students must understand the material and the students guided to more focus on the text. This strategy was used by the teacher to see if students really understand it with text they read. If the student could answer the questions they had been understood in understanding the text, and if they could not answer the question then the students not understand. And also the teacher told the students to answer the question related to the text after that the students wrote the answer in their book. The teacher encourage students to learn through activities such as: discussion, this method of teaching is much regimented, they need to empower themselves, gain control over their learning. The classroom is very quiet as the students work on assignments, the ability the teacher or the competence in the field of cognitive such as mastery of subject matter, knowledge of how to teach. Competence in the field of attitude, such as tolerance, has the will to improve its

work. Behavioral competences, such as teaching skills, guiding, using aids, learning, skills to foster learning spirit. The students in following the learning process in having a high motivation in learning English.

B. Suggestions

After conducting this study, the writer would give some suggestion for students and for teacher they are:

1. For the Teacher

This research can improve the quality of the English teacher in teaching English. Teacher's strategies must be applied because this is the teacher's way to determine learning goals during teaching learning process. The teacher should be more creative use strategies of classroom especially teachers strategies for communication in order to make the learning process is not boring and more interest for the students. Afterwards, for the teacher who did not know which strategies and media or tools that are appropriate to be applied, it could be use those strategies in learning.

2. For the Student

With the strategy's that use by the teacher, the students hope the students more understand about reading comprehension and enjoy with her lesson.

3. The Next Researcher

The researcher wishes that other researcher could conduct this research in wider area. The next researcher can conduct the research about the teacher

strategies that used by an English teacher which important in teaching and learning process. Therefore, that the result will be more advantageous and be applied in a larger area.

