

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter consists of two parts, conclusion and suggestions. The conclusion shows the answer of the research question, while the suggestions present the writer's expectation related to the result of this study.

A. Conclusion

Based on the findings and interpretation on the previous chapter, this study focuses to discuss English teaching and learning process at Albatross cruise ship hotel school Purwokerto. In this part the writer describes them in brief explanation.

A qualified of English teaching and learning process should be based on the result of interview and observation which is conducted to the director, English teacher and the students. This research is conducted to analyze English teaching and learning process at Albatross cruise ship hotel school Purwokerto. This research aims to know the element which supports English teaching and learning process and to know that English teaching and learning process at Albatross is appropriate to the theories.

According to the result of interview and observation conducted, the writer can summarize that as we know learning English is one of the ways to the job seekers to get the job not only in Indonesia but also abroad. This study shows that English teaching and learning process at Albatross is a good place to study English for those who want to work at cruise hotel abroad because

the institution facilitates whatever needed by the students to be able to join working at cruise ship. It can be proved by some elements supported to have a good teaching and learning English which have been mentioned in interpretation part

In addition, the goal of learning achieved can be seen from the graduation that they are able to speak English or not even in basic language. The successful of teaching have to be supported by some elements such as the method and approach and English material design have to be suitable to the students' need. The role of teacher's competence is one of the aspects which can help the method applied well in the class.

Teaching English with English is not as easy as we think. It requires other supportive aspects such as classroom environment, classroom language and facilities provided by the institution. Albatross tries to be able to provide all facilities which can help students learn English. In addition, students' learning motivation also plays an important role here so that the students are able to achieve what they expect. Motivation can support the students in learning English because learning is a conscious action to get a change in themselves and increase their knowledge. At Albatross, every student can graduate with above the average of the grade and they can get a job in accordance with their major had been studied. What they learn is not only able to work in hotel but also cruise hotel abroad so it can be concluded that learning at Albatross is in accordance with the meaning of learning itself because there is a new behavior change as a result of students' experience in

interaction with his environment. The successful of learning can be got by the support of student's motivation. Student's motivation is the most influence factor to succeed the learning goal. Most of the students' motivation is influenced by external motivation. They are motivated by getting job at abroad. They have known that working on the cruise ship abroad will be able to get high salary. The writer can conclude that English teaching and learning process provided at Albatross is only to improve student's skill of speaking English in basic.

On the other hand, there are some barriers of English teaching and learning process at Albatross. The barriers are like the obstacles that coming from the human such as the difficulty in understanding the grammar and lacking of vocabulary. The barrier can be prevented by asking the students to memorize some vocabularies everyday and use it in speaking English. The teacher gives more exercise about grammar. The teacher invites the students to utilize the facilities provided such as English area. English teacher always gives motivation to the students. The institution has important role in teaching English, the stakeholder gives motivation and evaluate the students every month.

B. Suggestions

According to the finding above, the writer would like to give several suggestions that could be useful. The suggestions are as follows:

1. For the English Teacher

Every student has different ability and education background to absorb the lesson. Therefore, the writer hopes English teacher could find another method in teaching English especially enriching the vocabulary related to the hospitality. Teacher should improve students understanding in grammar easily with unique technique.

2. For the Students

Every student has different ability in absorb the material and increase speaking ability. Therefore, the writer hopes the student should practice more to increase their ability in English especially in speaking. They do not just learn at the institution but also English should be practiced to make the students are able to speak English well. In addition, English is one of the ways to get the job as they expected before. Therefore, English will be very useful for the students to communicate of service the customers. It could be useful in the future.

3. For the Institution

The writer suggest to the institution to facilitate English area more such as teaching media. The material design should be considered as by evaluation periodically and always try to develop the contents of English material design.

4. For the Next Researcher

The writer realizes that the study is not quite perfect. Thus, the writer suggests to the next researchers could use this study as their

references to make the similar study in the wider cope. This study could increase their spirit to make a better study. The writer hopes the next researchers make similar study in the other grade and place. They could find more interesting discussion of English teaching and learning process. Moreover, the next researcher could get methods and creative technique to improve English teaching and learning process and students' ability in English.



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