



**THE INFLUENCE OF JAVANESE ACCENT TOWARD THE  
STUDENTS' ENGLISH CONSONANT PRONUNCIATION AT  
ENGLISH EDUCATION STUDY PROGRAM  
PERADABAN UNIVERSITY**

**A THESIS**

Submitted in Partial Fulfilment of the Requirements  
for *Sarjana Pendidikan* Degree

by

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## APPROVAL

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## STATEMENT

I hereby certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Opinions or findings of others in this thesis are quoted with respect to ethical standards.

Bumayu, August 23<sup>th</sup>, 2018

  
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## **MOTTO**

The purpose of life is to live it, to taste experience to the utmost, to reach out eagerly and without fear for newer and richer experience.

Elanor Roosevelt

We learn from failure, not from success.

Dram Stocker

## **DEDICATION**

This thesis is dedicated to:

1. Lovely parents (Mr. Wasgito and Mrs. Taprikhatun), lovely sister and brother for their prayers, supports, advice, motivation and everything that makes the writer can do the best.
2. Lovely advisor (Mrs. Dede Nurdiawati, M.Pd).
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The writer believes that there are many weaknesses in this thesis. Therefore, the writer welcomes critics and suggestions to improve the writer further writing. The writer hopes that this thesis will be useful for anyone, especially the students of Peradaban University.

Bumiyu, August 20<sup>th</sup>, 2018  
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## ABSTRACT

Purwaningsih, Resti. 2018. *The Influence of Javanese Accent toward the Students' English Consonant Pronunciation of English Education Study Program Peradaban University*. A Thesis. English Education Study Program of Educational Sciences and Teachers' Training Faculty Peradaban University. Dede Nurdiawati, M.Pd.

Keywords: English pronunciation, English consonant, Accent, Javanese accent

The aims of this study were to identify the Javanese students' pronunciation of English consonant, to find out the influence of Javanese accent toward English consonant pronunciation, and to describe the difficulties faced and the solutions on Javanese students' English consonant pronunciation. The writer used descriptive qualitative method. The writer started from test by collecting the data using pronunciation accent test material to find out how the Javanese students pronounce English consonant and did it through a record player. Next, the writer conducted interview to the Javanese students and the lecturer of Pronunciation course. Finally, based on the result of pronunciation test and interview, it could be concluded that the Javanese accent which was used by the Javanese students of English education study program at Peradaban University is Banyumas accent. There were several problems on Javanese students' English pronunciation, namely: the sound /p/ which was substituted with the sound /f/, the sound / / which was substituted with the sound / /, the sound / / which was substituted with the sound /t/, and there are five consonants which were influenced by Javanese accent, namely: consonant /b/, /d/, /g/, /d /, and /ð/. In consonant /b/, there are 10% Javanese students who were influenced by their Javanese accent. It should be pronounce bilabial plosive, but Javanese students pronounce bilabial non continuant. It was identified by (h) aspirated. 60% in consonant /d/, it should be pronounced voiced alveolar plosive consonant, but it was pronounced apico-dental non continuant. It was identified by (h) aspirated. 90% in consonant /g/, it should be pronounced voiced velar plosive, but Javanese students pronounce dorso-velar non continuant. It was identified by (h) aspirated. 55% in consonant /d /, it should be pronounced voiced palate-alveolar affricative, but it was pronounced medio-palatal non continuant. It was identified by (h) aspirated. The last 10% in consonant /ð/, it should be pronounce voiced dental fricative, but Javanese students pronounce apico-dental non continuant. It was identified by (h) aspirated. The difficulty faced on the students English consonant pronunciation was their English pronunciation was still influenced by Javanese accent. To overcome their difficulty, they practiced to pronounce English consonant every day, listened to the English song and then imitated it, watched English movies, and read some English books and then tried to pronounce the words that they read.

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