



**THE EFFECT OF BROKEN HOME TOWARD  
THE STUDENTS' ENGLISH ACADEMIC PERFORMANCE  
IN SMK MUHAMMADIYAH 2 AJIBARANG**

**A THESIS**

Submitted in Partial Fulfilment of the Requirements  
for *Sarjana Pendidikan* Degree

by

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## APPROVAL

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## STATEMENT

I hereby certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Opinions or findings of others in this thesis are quoted with respect to ethical standards.

Bumiayu, August , 2018



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## **MOTTO**

There are only two ways to live your life. One is as though nothing is a miracle,  
the other is as though everything is a miracle.

Albert Einstein

## **DEDICATION**

This thesis is dedicated to:

1. My parents who always support me.
2. My lecturers of English Education Study Program who had given me knowledge.
3. My lovely advisor Mrs. Dede Nurdiawati, M.Pd.
4. My lovely family.
5. My lovely friend Nita Dewi Tri Utami.
6. Last but not least, my friends in English Education Study Program whom I love and adore.

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Finally, the writer is aware that this study is still far from perfect. Thus, the writer surely accepts comments, critics, and suggestions to make it better. Hopefully, this study can give contribution to the next researchers.

Bumiayu, 27 August 2018

The Writer



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## ABSTRACT

Puspaningrum, Sherly Marlina. 2018. *The Effect of Broken Home toward the Students' English Academic Performance*. A Thesis. English Education Study Program of Educational Science and Teachers' Training Faculty Peradaban University. Dede Nurdiawati, M.Pd.

**Keywords:** Effect Broken Home. English Academic Performance.

The aim of this study was to describe the effect of broken home toward the students' English academic performance. The writer proposed one research question. The research question was: what is the effect of broken home toward the students' English academic performance? A descriptive qualitative was used in this study with observation, interview and documents as the data collection technique. The source of the data was 10 broken home students, the English teachers, the counselling guidance teachers, and the headmaster in SMK Muhammadiyah 2 Ajibarang. The findings of the data indicated that the broken home affected the students' English academic performance. The writer found the effect of broken home toward the students' English academic performance is low English score level got by broken home students. Their low score can be caused by their psychology condition. The writer found subject GX and JX in good score levels. They did not affect broken home in their English academic performance.

There were factors that were contributed to the English academic performance such as intern and extern factors. In intern factor that was psychological factor, this affected the broken home students' condition on the English learning process. Moreover, the extern factor was family. However, in general that the student of vocational school did not like English subject. The study indicated that broken home create chance for social and psychological problems such as social maladjustment, lack of love, insecurity, truancy, and emotional disturbance which affected the broken home students' concentrations in English learning process. It concluded that, broken home had drastic effects on students'. They need both parents' motivation and in good psychological condition.



## TABLE OF CONTENTS

TITLE PAGE .....	i
APPROVAL.....	ii
STATEMENT .....	iii
MOTTO .....	iv
DEDICATION .....	v
ACKNOWLEDGEMENT .....	vi
ABSTRACT .....	vii
TABLE OF CONTENTS .....	viii
LIST OF TABLES .....	x
LIST OF FIGURES .....	xi
LIST OF APPENDICES .....	xiii
CHAPTER I. INTRODUCTION .....	1
A. Background of the study .....	1
B. Research Question .....	4
C. Definition of the Key Terms.....	4
D. Objective of the Study .....	5
E. Significances of the Study .....	5
F. Organization of the Thesis .....	6
CHAPTER II. REVIEW OF RELATED LITERATURE .....	7
A. Theoretical Study .....	7
B. Previous Studies .....	19

C. Theoretical Framework .....	22
CHAPTER III. METHOD OF INVESTIGATION .....	30
A. Research Design .....	30
B. The Source of Data .....	30
C. Technique of Data Collection.....	32
D. Technique of Data Analysis .....	34
CHAPTER IV. FINDINGS AND INTERPRETATION.....	36
A. Findings.....	36
B. Interpretation .....	84
CHAPTER V. CONCLUSION AND SUGGESTIONS.....	89
A. Conclusion .....	89
B. Suggestions .....	91
BIBLIOGRAPHY .....	93
APPENDICES	

## LIST OF TABLES

- Table. 1. Broken Home Students Profile, 39
- Table. 2. The Broken Home Students' Attendance List at Odd Semester in the Academic Year 2017/2018, 41
- Table. 3. The Broken Home Students' Attendance List at Even Semester in the Academic Year 2017/2018, 41
- Table. 4. The Broken Home Students' English Score at Odd Semester in the Academic Year 2017/2018, 43
- Table. 5. The Broken Home Students' English Score at Even Semester in the Academic Year 2017/2018, 43
- Table. 6. Observation of Subject AX on English Learning Process, 45
- Table. 7. Observation of Subject BX on English Learning Process, 47
- Table. 8. Observation of Subject CX on English Learning Process, 50
- Table. 9. Observation of Subject DX on English Learning Process, 53
- Table. 10. Observation of Subject EX on English Learning Process, 56
- Table. 11. Observation of Subject FX on English Learning Process, 58
- Table. 12. Observation of Subject GX on English Learning Process, 61
- Table. 13. Observation of Subject HX on English Learning Process, 64
- Table. 14. Observation of Subject IX on English Learning Process, 67
- Table. 15. Observation of Subject JX on English Learning Process, 69
- Table. 16. The Interview of Broken Home Students', 74
- Table.17. The Interview of English Teachers, 78

Table. 18. The Interview of Counselling Guidance Teachers, *81*

Table. 19. The Interview of Headmaster, *82*

## **LIST OF FIGURES**

Figure. 1. Design of Qualitative Research in Theoretical Framework, *31*

Figure. 2. Flow Model of Data Analysis in the technique of Data Analysis, *38*

## LIST OF APPENDICES

Appendix. 1. *Surat Izin Penelitian dari LPPM*

Appendix. 2. *Surat Izin Penelitian dari Kesbangpol*

Appendix. 3. *Surat Izin Penelitian dari Bapeda*

Appendix. 4. *Surat Izin Penelitian dari BPM2MK Wilayah V*

Appendix. 5. *Surat Keterangan Telah Melakukan Penelitian*

Appendix. 6. Research Schedule

Appendix. 7. The Guidelines of Observation for the Broken Home Students on English Learning Process

Appendix. 8. The Result of Observation sheet for the Subject AX on English Learning Process

Appendix. 9. The Result of Observation sheet for the Subject BX on English Learning Process

Appendix. 10. The Result of Observation sheet for the Subject CX on English Learning Process

Appendix. 11. The Result of Observation sheet for the Subject DX on English Learning Process

Appendix. 12. The Result of Observation sheet for the Subject EX on English Learning Process

Appendix. 13 The Result of Observation sheet for the Subject FX on English Learning Process

Appendix. 14. The Result of Observation sheet for the Subject GX on English Learning Process

Appendix. 15. The Result of Observation sheet for the Subject HX on English Learning Process

Appendix. 16. The Result of Observation sheet for the Subject IX on English Learning Process

Appendix. 17. The Result of Observation sheet for the Subject JX on English Learning Process

Appendix. 18. The Guidelines of Interview for the Broken Home Students

Appendix. 19. The Result of Interview for the Subject AX

Appendix. 20. The Result of Interview for the Subject BX

Appendix. 21. The Result of Interview for the Subject CX

Appendix. 22. The Result of Interview for the Subject DX

Appendix. 23. The Result of Interview for the Subject EX

Appendix. 24. The Result of Interview for the Subject FX

Appendix. 25. The Result of Interview for the Subject GX

Appendix. 26. The Result of Interview sheet for the Subject HX

Appendix. 27. The Result of Interview for the Subject IX

Appendix. 28. The Result of Interview for the Subject JX

Appendix. 29. The Guidelines of Interview for the English Teacher

Appendix. 30. The Result of Interview for the first English Teacher

Appendix. 31. The Result of Interview for the second English Teacher

Appendix. 32. The Guidelines of Interview for the Counselling Guidance Teacher

Appendix. 33. The Result of Interview for the first Counselling Guidance Teacher

Appendix. 34. The Result of Interview for the second Counselling Guidance  
Teacher

Appendix. 35. The Guidelines of Interview for the Headmaster

Appendix. 36. The Result of Interview for the Headmaster

Appendix. 37. The Broken Home Students' Attendance List at Odd Semester in  
the Academic Year 2017/2018

Appendix. 38. The Broken Home Students' Attendance List at Even Semester in  
the Academic Year 2017/2018

Appendix. 39. The Broken Home Students' English Score at Odd Semester in the  
Academic Year 2017/2018

Appendix. 40. The Broken Home Students' English Score at Even Semester in the  
Academic Year 2017/2018

Appendix. 41. The Broken Home Student Profile

Appendix. 42. The Pictures of Documentation

Appendix. 43. The School Profile of SMK Muhammadiyah 2 Ajibarang

Appendix. 44. Curriculum Vitae of the Writer