

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter consists of two parts, conclusion and suggestions. The conclusion shows the answer of the research question, while the suggestions present the writer's expectation related to the result of this study.

A. Conclusion

Based on the findings and interpretation on the previous chapter, this study focuses to discuss the effect of broken home toward the students' English academic performance at SMK Muhammadiyah 2 Ajibarang. In this part, the writer describes them in brief explanation.

The effect of broken home toward the student English academic performance should be based on the result of interview and observation which is conducted to the broken home students, English teachers, counseling guidance teachers, and the headmaster. This research is conducted to analyze the effect of broken home toward the students' English academic performance at SMK Muhammadiyah 2 Ajibarang. There are the low an English score level of the broken home students', the psychological effects of broken home students on English learning process, there is no effect of broken home for subject GX and JX.

From the result of interview and observation sheet conducted, the writer can summarize that as we know family is the first social group in the human life connecting interaction with their group to create social norms,

behaviorism, frame of reference and etc. In social role study beings of family has norms', certain skills in the associate in the surrounding.

In general, the students' of vocational school are not like English course. But if specifically the broken home student is clearly getting worse. The broken home students' studies English course is not as easy the subject know. The broken home students' behavior is also different. When a child is normal, there is a willingness to be able to work following. There is different with the broken home student there is no enthusiasm. They have no will to get the best. In addition, students' learning motivation also plays an important role here so that the students are able to achieve what they expect. Motivation can support the students in learning English because learning is a conscious action to get a change in them and increase their knowledge. The successful of learning can be got by the support of student's motivation. Student's motivation is the most influence factor to succeed the learning goal. Most of the students' motivation is influenced by external motivation.

In conclusion, broken home have drastic effects on students', they need both parents' support. It is clear from the study that most of the students from broken home experience low parental involvement in their English academic activities compare with the student from nuclear family rather have a high level of parental participation in their English academic performance. Evidence also suggests that broken home has an effect on English the academic performance of students'. Finally, the study results reveal that there

are effects between broken home toward the students' English academic performance.

B. Suggestions

According to the finding above, the writer would like to give several suggestions that could be useful. The suggestions are as follows:

1. For the English teacher

Every student has different family background to adapt the lesson. Therefore, the writer hopes English teacher could find another approach in English learning process. Teacher should improve students understanding well in English subject material easily.

2. For the Students

Every student has different skills in comprehend the material. Therefore, the writer hopes the student should practice and keep spirit in their study. They can define family problem and their study. In addition, English is one of the international languages. Therefore, English will be very useful for the students of vocational school to communicate of employees. It could be useful in the future.

3. For the Next Researcher

The next researcher could use this study as their references to make the similar study in the wider cope. This study could increase their spirit to make a better study. The writer hopes the next researchers make similar study in the other grade and place. They could find more interesting discussion of the effect of broken home toward English academic

performance. It is important that the findings of this study are not generalized to all vocational school in the region. The sample for this study through fairly large was from only one district in the Banyumas religion. The next researcher can be conducted with larger sample size from vocational schools situated in different area.