

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter consists of two parts, i.e. conclusion and suggestions. The conclusion answered of the research questions, while the suggestion presented the writer's expectations related to the result of this study.

A. Conclusion

The differences between English Language used by tour guide for diplomacy and tourism purpose is seen from eight aspects of English language characteristics. There are three aspects found in opening such as an expression of appreciation, under starter or down tones, modals verb for formal situation. In content there is one aspect that is used passive sentence to keep formal situation through monolog. In closing there are four aspects such as an expression of appreciation, personal reason, justification and elaboration and apology.

English Language used by tour guide for diplomacy and tourism purpose is different in characteristics with English language used for tourism purpose. In other hand, there is a difference on duration that is only needs 20 minute to guide tourist for diplomacy and 2 hours duration to guide tourism purpose.

B. Suggestions

According to the finding above, the writer would like to give several suggestions that could be useful. The suggestions were as follows:

1. For Mr. Mura Aristina as a tourist guide in Borobudur temple.

Mr. Mura Aristina is able to speak and communicate with foreign tourists. Mr. Mura Aristina should improve his ability especially in vocabulary and grammar competence. The more vocabulary he has more easy to communicate. The most concern is in grammar to make understandable in the sentences. In other, Mr. Mura should improve the variation about the dialect and diction, what is English British, English American and Australian, to created good communication.

2. For Borobudur Study and Conservation Center.

The writer suggest Borobudur Study and Conservation Center improve English language training for all employees, especially in the public service department so that all can communicate well with foreign tourists who come to the Borobudur Study and Conservation Center. Particularly for diplomacy and tourism purpose.

3. For the English Learners.

As we know that English is the most spoken language around the world and many people learn English with various ways. In general, English language is not only used to communication but also it can used in diplomacy and tourism.

4. For the Next Researchers.

The writer realizes that the study is not quite perfect. Thus, the writer suggests to the next researchers could use this study as their references to make the similar study in the wider cope. This study could increase their spirit to make a better study. The writer hopes the next researchers can conduct a research not only make sure that the differences of English language for diplomacy and tourism purpose by the characteristic of language but also from its register using sociolinguistic theory. And the next researchers can conduct a research similar study in the other place. They could find more interesting discussion of the differences of English language used by tourist guide for diplomacy and tourism purpose at Borobudur temple. Moreover, the next researcher could get different information about English language used in tourism.

