



**AN ITEM ANALYSIS ON ENGLISH FIRST SEMESTER TEST
FOR EIGHTH GRADE STUDENTS OF SMP N 2 TONJONG
IN THE ACADEMIC YEAR 2017/2018**

A THESIS

Submitted in Partial Fulfillment of the Requirements

for *Sarjana Pendidikan* Degree

by

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APPROVAL

This thesis entitled "An Item Analysis on English First Semester Test for Eighth Grade Students of SMP N 2 TONJONG in the Academic Year 2017/2018"

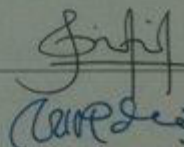
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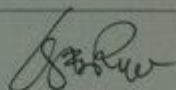
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STATEMENT

I hereby certify that this thesis is definitely my own work. I am completely responsible for content of this thesis. Opinions or findings of others in this thesis are quoted with respect to ethical standards.

Bumiayu, August 11th, 2018



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The writer hopes that this writing will give information and contribution to the reader about an item analysis in English. However, all criticisms and suggestions will be appreciated.

Bumiayu, August 17th, 2018

The Writer

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ABSTRACT

Putri, Tiya Sakina. 2018. *An Item Analysis on English First Semester Test for Eighth Grade Students of SMP N 2 Tonjong in the Academic Year 2017/2018*. A Thesis. English Education Study Program of Educational Sciences and Teachers' Training Faculty Peradaban University. S.R. Pramudyawardhani, S.S., M.Pd.

Keywords: Item analysis, the validity, the reliability, the difficulty level, the discriminating power

This study was about an item analysis on English first Semester test for eighth grade students of SMP N 2 Tonjong in the academic year 2017/2018. The research aimed to find out the validity, the reliability, the difficulty level, and the discriminating power. This research studied an item analysis which used descriptive quantitative-qualitative design. In this research, it was found the validity of item 48% which were 24 valid items and 26 invalid items. It was reliable based on the reliability with coefficient reliable 0,83. In addition the difficulty level consisted of three kinds degree: 5 items or 10% were easy, 35 items or 70% were medium, and 10 items or 20% were difficult. Based on the discriminating power, there were five kinds of classification: 4 items or 8% were too poor, 7 items or 14% were poor, 15 items or 30% were fair, 19 items or 38% were good, and 5 items or 10% were excellent. In conclusion, it was the good item test with equal items which were seen from the validity, the reliability, the difficulty level, and the discriminating power.

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