

IMPROVING STUDENTS' SPEAKING SKILL ON DESCRIBING THINGS USING "PICTURE ON FRAME"

A CLASSROOM ACTION RESEARCH AT EIGHT GRADE

OF SMP NEGERI 3 MARGASARI,

ACADEMIC YEAR 2019/2020

A THESIS

Submitted in Partial Fulfilment of the Requirements for *Sarjana Pendidikan* Degree

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STATEMENT

I hereby that this thesis definitely my own work. I'am completely responsible for the content of this thesis. Opinions or findings of others in this thesis are quoted with respect to ethical standars.

Paguyangan, September 26th, 2019

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MOTTO

"You Will Never Walk Alone" (Angga Dita Prasetya Wibowo)

"If Everything Was Perfect, You Would Never Learn
And You Would Never Grow"

(Beyonce)

DEDICATION

With gratitude to the presence of Allah SWT and sincerely, I dedicate this thesis to:

- 1. My lovely parents (Mr. Kartono and Mrs. Supinah) for their love, for their prayers, their motivation, support, strength, energy and material that made the writer's able to complete this thesis smoothly.
- 2. My brothers (Fani Ali Rohkman and Teguh Supriyanto), thank you for being a very good father, brother, and best friend who during this process always gave his support and his old motivations. Long live and be healthy always with his daughter and wife.
- 3. My beloved Advisor Moh. Ilham Hakim M. Pd.

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- 4. Moh. Ilham Hakim, M.Pd, the main advisor of the writer.
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Hopefully the services and assistance that they have provided will be beneficial for all. The writer believes that there are still many weaknesses in this thesis, therefore the writer expects criticism and suggestions for the improvement of this thesis. Hopefully that this thesis can provide benefits to all parties and who future researchers

Paguyangan, September 26th, 2019

The Writer

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ABSTRACT

Prasetya Wibowo, Angga Dita. 2019. "Improving Students' Speaking Skill on

Describing Things Using Picture on Frame". A Thesis. English Education Study

Program of Educational Sciences and Teachers' Training Faculty Peradaban

University. Moh. Ilham Hakim M.Pd

The aim of the research was to improve the students' speaking skill on Describing

Things through "Picture on Frame". The research was carried out at SMP N 3

Margasari in the academic year 2019/2020. The subject of this research consisted

of 30 students. The researcher used a classroom action research which is

conducted to solve the students' problem. The writer did two cycles in which each

cycle consists of planning, action, observation and reflection. In collecting the

data, the researcher used observation, questionnaire, and documentation. "Picture

on Frame" media was able to improve the students speaking skill in English class,

it could be seen from the result of test and observation. Students' speaking skill

improved. The average of pre-test 1 showed that was 54.67 %, post-test 1 was

68.00% and post-test 2 was 70.33%. The result of post-test 1 and 2 showed that

from 30 students, there were 20 students (80%) reached the success indicator

≥70 from minimum score (KKM) The questionnaire result showed that 75% of

the students teacher. The writer suggests that the English teacher could

implement "Picture on Frame in teaching motivate.

Keywords: Improving Speaking Skill,

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