

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the research that had been done in two cycles in the research entitled “Using Picture on Frame to Improve Students Speaking Skill on Describing Things Classroom Action Research at Eight Grade of SMP Negeri 3 Margasari Academic Year 2019/2020”. It can be taken the conclusions as follow.

The implementation of “*picture on frame*” can improve students speaking skill. The result of the implementation of “*picture on frame*” showed that the students’ speaking skill improved during the cycles conducted. The mean scores increased from preliminary study, cycle 1 and cycle 2. Almost all of the students could achieve the Minimum Passing Criterion, that was 75. Furthermore, the students’ attitude towards vocabulary leaning activities had improved. They were more active, enthusiastic, and felt that the implementation of “*picture on frame*” was helpful for them in improving their speaking skill.

The procedures of conducting the present strategy to improve students’ speaking skill were generally divided into some tasks. It was taken from the result of cycle 2. First, the teacher explained what task will be done for individual work. Second Teacher choose one of them to come to forward checking the speaking skill on describing things. Third, the students take paper

and matching the words based on the picture. Fourth, the students describing picture. Finally The students to do their final performance on describing things.

B. Suggestion

There are some suggestions especially for students in order to improve their speaking skill.

1. To the teachers
 - a. Teachers are expected to use “*picture on frame*” media as a teaching strategy, especially in teaching speaking skill on describing things. Because by using “*picture on frame*” teacher can enrich the students’ speaking skill.
 - b. Teachers are expected to develop the teaching of speaking by increasing some exercises describing picture enrichment. Teacher should give more attention to the students’ speaking skill.
 - c. Teachers are expected to motivate the students in speaking skill.
2. To the students
 - a. Students should be interested in English first, so that they can enjoy teaching and learning process.
 - b. Students have to learn more and improve their speaking skill by using “*picture on frame*”.

3. To the future researcher
 - a. It is expected to the future researcher to use this research as the reference to make their study deeper and more complete.
 - b. The future researcher should make a new development of the media. She/he is expected can modify the media to be more attractive.