



**ENGLISH TEACHING METHODS
USED BY STUDENT ENGLISH FORUM (SEF)
OF JENDERAL SOEDIRMAN UNIVERSITY**

A THESIS

Submitted in Partial Fulfilment of the Requirements
For *Sarjana Pendidikan* Degree

by

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BUMIAYU
2019**

STATEMENT

I hereby certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Opinions or findings of others in this thesis are quoted with respect to ethical standards.

Bumiayu, 9th September, 2019




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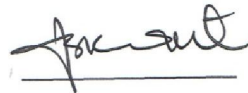
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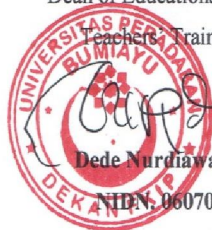


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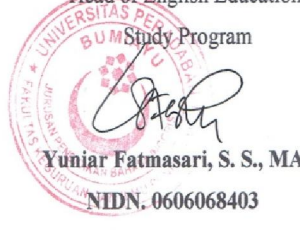
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ABSTRACT

Apriani, Devi Siska. 2019. *English Teaching Methods Used by Student English Forum (SEF) of Jenderal Soedirman University*. A Thesis. English Education Study Program of Educational Sciences and Teachers' Training Faculty Peradaban University. Dra. Sri Murtiningsih, M. Pd.

Keywords: English Teaching, Method, Student English Forum (SEF)

The aim of this study was to describe English teaching methods used by Student English Forum (SEF) of Jenderal Soedirman University. This was a descriptive qualitative study in which data were taken from interview, observation and documentation. Based on the result of the study, the study found out that English teaching methods used by Student English Forum (SEF) was effective teaching method. The SEF has four classes, SGSC, TOEFL class, Private class, Story Telling and Speech class. The result of the research found that there were ten methods that the tutor applied, Jigsaw, Timeline, Debate, Text-Book, Discussion, Think-Pair-Share, Bilingual method, Grammar-Translation Method, Flash card, and Drilling method. Students can develop their idea and their skill in English. The Jigsaw, Timeline, and Debate method was applied to teach SGSC class. The Text-book and Discussion method was applied to teach TOEFL class. The Think-Pair-Share, Bilingual method, Grammar-Translation Method, and Flash card were applied to teach Private class, and Drilling method to teach Story Telling class. The methods applied in SEF can be a good progress for Student Activity Unit because they can make students with good competence and improve their English language skills. Student of SEF often participating in English competitions from local, national or international.

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The writer believes that there are many weaknesses in this thesis. Therefore, the writer welcomes critics and suggestions to improve the writer

further writing. The writer hopes that this thesis will be useful or anyone, especially the students of Peradaban University.

Bumiayu, 9th September 2018
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