

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

This chapter is divided into two points that is conclusion and suggestions. The conclusion covers the answer of the researcher question, while the suggestions comprise the writer's expectations related to the result of this study.

#### **A. Conclusion**

Based on the findings and interpretation on the previous chapter, this study focused on discussing English teaching methods used by Student English Forum of Jenderal Soedirman University. From the results of interviews of filed notes conducted, the writer can summarize that as we know learning English is very important. This study showed that the English teaching method used by SEF is a good means to learn English for those who want to have good English language skills, because SEF has professional tutor.

It can be concluded that the English teaching methods used by SEF that is Jigsaw method (1), Timeline method (2), Debate method (3), Text-Book Method (4), Discussion method (5), Think-Pair-Share Method (6), Bilingual Method (7), Grammar-Translation Method (8), Flash Card Method (9), and Drilling method (10). The tutor used these method to get the student understand and help students in developing English skill.

The writer could describe the conclusion as follows: The tutor used English teaching methods to get students more feel comfort, active, and

competent in English language skills. The SEF has different classes and different purpose. SEF members can choose their class according to their own desires such as SGSC classes focusing on grammar and speaking learning. The tutors used the method of teaching Jigsaw, Timeline, and Debate methods. The TOEFL class focussing on tricks and tips as well as how to do of TOEFL questions. The tutors used Text-Book and discussion method because the TOEFL class, students need a TOEFL handbook to solve problems together.

The Private class is divided into two levels, that is student of college level and student of Elementary school level. The tutor used the Think-Pair-Share method to teach student of college level, while the Bilingual method, Grammar-Translation Method, and Flash cards method to teach student of Elementary school level. All of these methods have the same purpose in order that students can more easily receive and understand the English materials taught. The Story Telling and Speech class, student focussing on reading, speaking and role-playing, where students can develop these three skills in this class. The tutors used the drilling method to teach this class and the goal is to get students more in-depth learning. In my opinion, from these methods applied in SEF can be a good progress for applied in the Student Activity Unit, they can make students be competent and to improve their English language skills because student often participate in competitions from local, national or international.

## **B. Suggestions**

According to the finding above, the writer would like to give several suggestions that could be useful. The suggestions are as follows:

### **1. For the Tutor**

This research can improve the quality of the English tutor in English teaching method, because every student has different ability and education background to absorb the lesson. Therefore, the writer hopes English tutor can apply the teaching method because in the process of learning the teaching method is an important component. The tutor should be more creative to use methods especially method for communication in order to make the learning much interesting for the students. Afterwards, for the tutor who do not know which method, media, or tools that are appropriate to apply, they can use those method.

### **2. For the Student**

With the teaching method used by the tutor, it is expected that the students more understand, so they can accept the material, and to competent in English skills.

### **3. For the Institution**

The writer suggest to the institution to the time enforcement in each learning process in its class. It should be highly noticed that the teaching and learning process can be directed and neat.

#### 4. For the Next Researcher

The writer realizes that the study is not quite perfect. Thus, the writer suggests to the next researchers could use this study as their references to make the similar study in the wider cope. This study could increase their spirit to make a better study. The writer hopes the next researchers make similar study in the other institution and place. They could find more interesting discussion of English teaching method. Moreover, the next researcher could get creative technique, media, or tool to improve English teaching and students' ability in English.