**ABSTRAK**

Fitriyani Nazilatul. 2020. Pengaruh Model Pembelajaran *Think Pair Share* terhadap hasil belajar Tematik Siswa Kelas V di SD Negeri kalinusu 03 Tahun Pelajaran 2019/2020. Pendidikan Guru Sekolah Dasar Universitas Peradaban, Ujang Khiyarusoleh, S.Pd.I., M.Pd.

Kata kunci : *Think Pair Share*, Hasil Belajar

Penelitian ini dilatar belakangi rendahnya hasil belajar IPA siswa kelas V di SD Negeri Kalinusu 03 dengan nilai rata-rata nilai 55 di bawah nilai ketuntasan maksimal pembelajaran IPA yaitu 65. Tujuan penelitian ini untuk mengetahui pengaruh penerapan model pembelajaran *Think Pair Share* terhadap hasil belajar Tematik Siswa Kelas V di SD Negeri kalinusu 03 Tahun Pelajaran 2019/2020. Jenis penelitian ini adalah penelitian kuantitatif dengan pendekatan eksperimen dengan bentuk *Pre Exsperimental Design* menggunakan *One Group Pretest Posttest.* Teknik sampel yang digunakan *sampling jenuh*, dengan jumlah sampel sebanyak 20 siswa responden. Teknik pengumpulan data menggunakan test, observasi, dan dokumentasi. Teknik analisis data menggunakan analisis regresi linear sederhana taraf signifikansi 5%. Berdasarkan hasil analisis diperoleh hasil penelitian sebagai berikut: terdapat pengaruh penerapan model pembelajaran *Think Pair Share* terhadap hasil belajar Tematik Siswa Kelas V di SD Negeri kalinusu 03 Besarnya pengaruh yaitu 78,6% menggunakan model pembelajaran *Think Pair Share.* disimpulkan, penerapan model pembelajaran *Think Pair Share* berpengaruh terhadap hasil belajar siswa.

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*ABSTRACK*

Fitriyani nazzila. 2019. The Effect of Think Pair Share Learning Model on Thematic learning outcomes of Class V Students at Kalinusu Public Elementary School 03 Academic Year 2019/2020. Pendidikan Guru Sekolah Dasar Universitas Peradaban. Ujang Khiyarusaloh, S.Pd.I., M.Pd.

Key Word : Think Pair Share, The Result Of The Study.

This research was motivated by the low science learning outcomes of grade V students at SD Negeri Kalinusu 03 with an average value of 55 below the maximum completeness value in science learning, namely 65. The purpose of this study was to determine the application of the Think Pair Share learning model to the Thematic learning outcomes of Class V students at elementary school Negeri Kalinusu 03 Academic Year 2019/2020. This type of research is a quantitative research with an experimental approach in the form of Pre-experimental Design using One Group Pretest Posttest. The sample technique used saturated sampling, with a sample size of 20 student respondents. Data collection techniques using tests, observation, and documentation. The data analysis technique used simple linear regression analysis with a significance level of 5%. Based on the results of the analysis, the research results obtained are as follows: there is an effect of the application of the Think Pair Share learning model on the Thematic learning outcomes of Class V Students at elementary school Negeri Kalinusu 03 The amount of influence is 78.6% using the Think Pair Share learning model. Therefore it can be concluded, the application of the Think Pair Share learning model to student learning outcomes.