**ABSTRAK**

**Irnawati,** **Ani.** 2020. 40216002. *Efektivitas Pendekatan CTL dan RME Ditinjau Dari Kemampuan Berpikir Kreatif Siswa Kelas V SDN Sedesa Bentar*. Skripsi. Jurusan Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Peradaban. **Ujang Khiyarusoleh, M.Pd.**

**Kata Kunci:** Pendekatan CTL, Pendekatan RME, Kemampuan Berpikir Kreatif

Penelitian ini dilatarbelakangi permasalahan berupa rendahnya kemampuan berpikir kreatif siswa, terutama pada pembelajaran matematika. Tujuan penelitian ini adalah untuk mengetahui efektivitas pendekatan CTL dan RME terhadap kemampuan berpikir kreatif siswa kelas V. Jenis penelitian ini adalah penelitian kuantitatif eksperimen. Subjek penelitian ini adalah seluruh siswa kelas V SDN Sedesa Bentar. Teknik pengumpulan data menggunakan tes, observasi dan dokumentasi. Teknik analisis data menggunakan uji anava satu arah dengan sel tak sama dan uji pasca anava jika hipotesis ditolak dengan menggunakan uji komparasi ganda dengan Uji *Tukey* HSD dan Uji *Scheffe* dengan bantuan SPSS 16. Penelitian yang telah direncanakan terkendala adanya wabah virus corona (*Covid-*19), sehingga tidak dapat dilaksanakan di lokasi penelitian. Oleh karena itu, peneliti hanya melaksanakan studi literatur terhadap penelitian terdahulu yang relevan dengan penelitian ini. Hasil yang diperoleh dapat diambil kesimpulan bahwa Pendekatan CTL dan RME dapat meningkatkan kemampuan berpikir kreatif siswa. Pendekatan CTL dan RME lebih baik daripada pendekatan konvensional ditinjau dari kemampuan berpikir kreatif siswa.

**ABSTRACT**

**Irnawati,** **Ani.** 2020. 40216002. *The effectiveness of the CTL and RME approaches in terms of creative thinking abilities of fifth-grade students at SDN Sedesa Bentar*. A Thesis. Primary School Teacher Education Study Program of Educational Sciences and Teachers’ Training Faculty. Peradaban University. Bumiayu. **Ujang Khiyarusoleh, M.Pd.**

**Keywords:** CTL approach, RME approach, Creative Thinking Ability

This study is motivated by the problem of low creative thinking skills of students, especially in mathematics learning. The purpose of this study was to determine the effectiveness of the CTL and RME approaches to the creative thinking abilities of fifth-grade students. The type of study is experimental quantitative research. The subjects of this study were all fifth-grade students of SDN Sedesa Bentar. The technique data collection used tests, observation and documentation. The data analysis technique used one-way Anova test with different cells and post Anova test if the hypothesis is rejected by using multiple comparative tests with Tukey HSD test and Scheffe test with the help of SPSS 16. The study had been planned was constrained by the coronavirus outbreak (Covid-19), so that it cannot be implemented at the research location. Therefore, researchers only carried out literature studies on previous studies that are relevant to this study. The results obtained can be concluded that the CTL and RME approaches can improve students' creative thinking skills. The CTL and RME approaches are better than conventional approaches in terms of students' creative thinking abilities.