**ABSTRAK**

Nurkhafidhoh, Charlina. 2020. *Analisis Kesulitan Siswa dalam Menyelesaikan Soal Cerita Matematika Ditinjau dari Gaya Belajar dan Gender di SDN 3 Kedungurang Tahun Ajaran 2019/2020.* Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Peradaban. Anwar Ardani, M.Pd.

**Kata Kunci** : Kesulitan Siswa, Soal Cerita, Prosedur Newman, Gaya Belajar dan

Gender

Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar siswa kelas V SDN 3 Kedungurang pada mata pelajaran matematika, salah satunya dalam pembelajaran soal cerita matematika. Permasalahan yang muncul adalah bagaimana kesulitan siswa dalam menyelesaikan soal cerita matematika ditinjau dari gaya belajar, bagaimana kesulitan siswa dalam menyelesaikan soal cerita matematika ditinjau dari gender, bagaimana kesulitan siswa laki-laki dalam menyelesaikan soal cerita matematika ditinjau dari gaya belajar, bagaimana kesulitan siswa perempuan dalam menyelesaikan soal cerita matematika ditinjau dari gaya belajar. Tujuan penelitian ini adalah untuk mengetahui kesulitan siswa dalam menyelesaikan soal cerita ditinjau dari gaya belajar, gender, siswa laki -laki ditinjau dari gaya belajar dan siswa perempuan ditinjau dari gaya belajar. Prosedur analisis yang digunakan adalah prosedur newman. Jenis penelitian ini adalah penelitian kualitatif. Pengumpulan data dilakukan dengan teknik angket, tes, dan wawancara dengan subjek penelitian sejumlah 11 siswa. Uji keabsahan data dilakukan dengan triangulasi teknik. Hasil penelitian menunjukkan bahwa pertama, gaya belajar yang paling dominan yaitu gaya belajar visual sebanyak 8 siswa sedangkan gaya belajar auditorial dan kinestetik sebanyak 7 siswa, ketiga gaya belajar tersebut memiliki kesalahan sesuai dengan prosedur newman. Kedua, siswa laki-laki dan perempuan mengalami kesalahan sesuai prosedur newman yaitu memahami masalah, transformasi, proses perhitungan dan menarik kesimpulan. Ketiga, siswa laki-laki dengan gaya belajar visual, auditorial dan kinestetik mengalami kesalahan memahami masalah, transformasi, proses perhitungan dan menarik kesimpulan. Keempat, siswa perempuan mengalami kesalahan memahami masalah, transformasi, proses perhitungan, dan menarik kesimpulan. Solusi yang ditawarkan untuk meminimalisir kesulitan siswa dalam menyelesaikan soal cerita adalah dengan memperbanyak latihan mengerjakan soal cerita.

***ABSTRACT***

Nurkhafidhoh, Charlina. 2020. *Analysis of Students’ Difficulties in Finishing Mathematical Story Questions Based on Learning Styles and Gender in SDN 3 Kedungurang in the Academic Year 2019/2020*. Primary School Teacher Education Study Program of Educational Sciences and Teachers’ Training Faculty Peradaban University. Anwar Ardani, M.Pd.

**Keywords** : Student difficulties, a matter of story, Newman Procedures, Learning

Styles and Gender

This study concerned with the low learning outcomes of grade V SDN 3

Kedungurang students in Mathematics; one of them in learning math story. The problems that arose were how students difficulties in solving math story based on learning styles and gender, how male students difficulties in solving math story according to learning styles, how female students difficulties in solving math story based on learning styles. The purpose of this study was to determine the difficulties of students in solving a matter of story based on learning styles and gender, which covered male students in learning styles and female students in learning styles. The analytical procedure used was the Newman procedure. The type of this research was qualitative research. The data collection was carried out by using questionnaires, tests, and interviews with 11 students as research subjects. The data validity test was used triangulation techniques. The results showed that first, the most dominant learning style, namely the visual learning style of 8 students, while the auditory and kinesthetic learning styles were 7 students, the three learning styles had errors according to the Newman procedure. Second, male and female students made a mistake according to the Newman procedure, namely understanding problem, transforming, calculating processes and drawing conclusions. Third, male students with visual, auditory, and kinesthetic learning styles made a mistake in understanding problems, transformations, calculation, processes and drawing conclusions. Fourth, female students made a mistake in understanding problems, transformation, calculation processes, and drawing conclusions. The solution offered to minimize students’ difficulties in solving story problems was by increasing the practice of working on story questions.