# ABSTRAK

Nurhayati, Gita. 40216024. 2020. Analisis perbedaan lingkungan sosial terhadap karakter siswa kelas V SDN Kalierang 01. Jurusan Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Peradaban. Yuni Suprapto, M.Pd.

Penelitian ini dilatarbelakangi perbedaan lingkungan sosial. Tujuan penelitian ini yaitu untuk mengetahui perbedaan lingkungan sosial terhadap karakter siswa kelas V SDN kalierang 01. Penelitian ini adalah penelitian kualitatif dengan pendekatan fenomenologi. Penelitian ini adalah seluruh siswa kelas V SDN Kalierang 01. Penggunaan data dalam penelitian ini menggunakan wawancara, dokumentasi dan study literatur review jurnal. Hasil penelitian ini diperoleh menunjukan bahwa karakter siswa dilatarbelakangi oleh lingkungan sosial yang berbeda-beda, diantaranya yaitu lingkungan sosial keluarga, masyarakat, sekolah.Dan lingkungan sosial yang paling dominan di kelas V SDN Kalierang 01 yaitu lingkungan sosial keluarga. Kesimpulan pada penelitian ini menunjukan bahwa lingkungan sosial sangat berperan terhadap karakter siswa, terbukti ketika lingkungan sosial siswa baik maka karakternya pun baik pula, dan ketika lingkungan sosial siswa buruk maka karakternya pun sebaliknya..

**Kata Kunci**: Perbedaan Lingkungan Sosial, Karakter

# ABSTRACK

Nurhayati, Gita. 40216024. 2020. Analysis of differences in the social environment on the character of fifth grade students of SDN Kalierang 01. Primary School Teacher Education Department. Faculty of Teacher Training and Education. Peradaban University. Yuni Suprapto, M.Pd.

This research is motivated by differences in social environment. The purpose of this study was to determine the differences in the social environment on the character of the fifth grade students of SDN Kalierang 01. This research is a qualitative study with a phenomenological approach. This study was all students in grade V SDN Kalierang 01. The use of data in this study using interviews, documentation and literature review journal studies. The results of this study indicate that the character of the students is motivated by different social environments, including the social environment of the family, community, school. And the social environment that is most dominant in class V SDN Kalierang 01 is the family social environment. The conclusion in this study shows that the social environment plays a very important role in the character of the students, it is proven that when the social environment of the students is good, the character is good too, and when the social environment of the students is bad then the card is the opposite.

**Keywords: Social Environment Differences, Character.**