**ABSTRAK**

**Nafiah, Khoerun Linda.** 40216032. 2020. *Pengembangan Media Pembelajaran Rubantar Berbasis Etnomatematika Untuk Materi Bangun Datar Kelas V MI Tarbiyatul Athfal Caruban.*Skripsi. Jurusan Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Peradaban Bumiayu. **Anwar Ardani, M.Pd**

**Kata Kunci : Media, Media berbasis etnomatematika, Bangun datar, Prestasi belajar**

Penelitian ini dilatarbelakangi karena kondisi pembelajaran matematika terlalu monoton dan kurang mendukungnya media pembelajaran. Tujuan peneliti ini adalah untuk mengembangkan media pembelajaran rubantar berbasis etnomatematika. Jenis penelitian ini adalah *Research and Development* dengan menggunakan model pengembangan ADDIE. Subjek penelitian ini adalah seluruh siswa MI Tarbiyatul Athfal Caruban. Teknik pengumpulan data menggunakan observasi, wawancara, dokumentasi, test. Teknik analisis data menggunakan data kuantitatif.

Berdasarkan hasil penelitian dan pembahasan, maka penlitian dan pengembangan ini dapat di simpulkan bahwa pengembangan media pembelajaran rumah bangun datar berbasis etnomatematika melalui lima tahap yaitu *Analysis* (Analsis), *Design* (Desain), *Developmentation* (Pengembangan), *Implementation* (implementasi) dan *Evaluation* (Evaluasi). Hasil pengembangan media pembelajaran rumah bangun datar berbasis etnomatematika dapat meningkatkan hasil prestasi belajar siswa dan layak untuk digunakan, dengan rincian aspek isi dan tujuan memperoleh nilai rata-rata sebesar 39 dan dalam kategori kelayakan “sangat layak” dengan tingkat kelayakan 80%. Maka penggunaan media pembelajaran rumah bangun datar berbasis etnomatematika dapat dikategorikan meningkatkan hasil prestasi belajar pada materi bangun datar kelas V MI Tarbiyatul Athfal Caruban.

**ABSTRACT**

**Nafiah, Khoerun Linda**. 40216032. 2020. *Ethnomatematics based learning Rubantar Media Development for Class V Flat Building Materials MI Tarbiyatul Athfal Caruban*. Thesis.Primary School Teacher Education Department.Faculty of Teacher Training and Education.Peradaban University Bumiayu.**Anwar Ardani, M.Pd**

**Keywords: Media, ethnomatematics based media, flat build, learning achievement**

This research was motivated because the conditions of learning mathematics were too monotone and did not support learning media. The aim of this research is to develop ethnomatematics based rubantar learning media. This type of research is Research and Development using the ADDIE development model. The subjects of this study were all students of MI Tarbiyatul Athfal Caruban. Data collection techniques using observation, interview, documentation, test. Data analysis techniques using quantitative data.

Based on the results of research and discussion, this research and development can be concluded that the development of ethnomatematics-based flat house learning media through five stages, namely Analysis (Analysis), Design (Design), Developmentation (Development), Implementation (implementation) and Evaluation (Evaluation). The results of the development of learning media based on ethnomatematics can improve student achievement and is feasible to use, with details of the content and objectives aspects of obtaining an average score of 39 and in the category of feasibility "very feasible" with a feasibility level of 80%. So the use of ethnomatematics-based learning media for flat-building houses can be categorized as increasing learning achievement results in the material of class V MI Tarbiyatul Athfal Caruban.